Sequencing Sounds

I have already learned:

- To use commands to make a sprite move
- To join a series of commands together
- To start commands with a start block
- To select different sprites and backgrounds
- To give different instructions to different sprites



KNOWLEDGE GEMS

- I am going to learn:
- To identify that commands have an outcome
- To start a program in different ways
- To create a sequence of connected commands
- To recognise that a sequence of commands can have an order
- To change my background and my sprites' costume
- To decide the actions for each sprite
- To debug my program

Outcome:

To create a musical instrument in Scratch which actually makes sounds.

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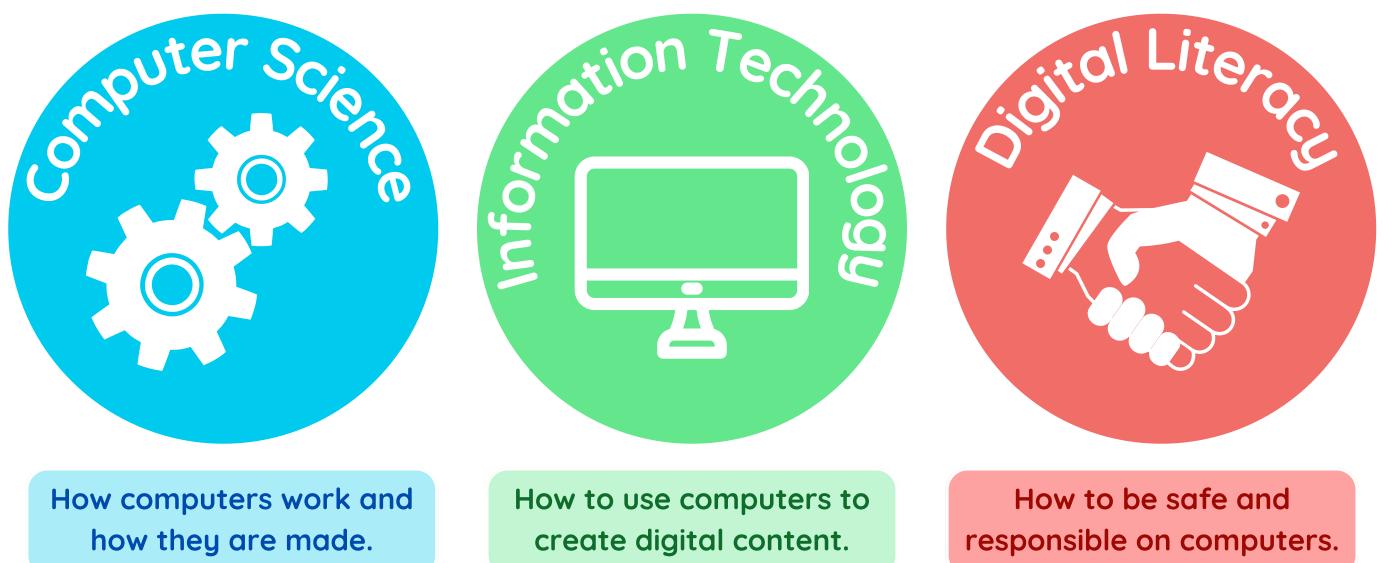
Music Producer

Creating, recording and mixing music using technology.



Vocabulary

e	A character or object that can be given instructions
and	An instruction given to a computer
on	When something moves from one place to another
nce	When things happen in a certain order, step by step
hm	A list of instructions that tell you what to do step by step
g	To fix problems in a set of instructions
ор	The picture in the background of a program
ne	Different poses or positions that sprites can have



Which strands of computing have you been learning about today?

Building Blocks to E-Safety

E-Safety Tips

- Be careful when downloading or installing programs on your computer. Only download programs from trusted sources, like your parents or teachers.
- Be cautious when using computers that are shared with others. Make sure that you close down or log out of everything that you have been using when you have finished.
- Don't click on links you don't recognise. If you click on something you shouldn't have, step away from the computer and tell a trusted adult straight away

Useful Links







Scratch link

Lesson 2 Scratch link





Lesson 4 Scratch link

Lesson 4 Scratch link

Lesson 5 Scratch link A

Lesson 5 Scratch link B

Lesson 6 Scratch link









