### Year 5/6 Forces Knowledge Organiser











#### What do I know?

- A force is a push or pull.
- The texture of a surface can affect how an object moves over it.
- Some forces need contact, but magnets work at a distance.
- Magnets attract some materials but not others.
- Magnets have two poles. Opposite poles attract and the same poles repel.

All of these objectives are from the Year 3 unit.



#### Force

Vocabulary

## Meaning

A force is a push or pull that can cause an object to start or stop moving or change its speed, direction or shape.

Gravity

Gravity is a non-contact, pulling force exerted by the Earth (or any object with mass).

Friction

Friction is a contact force that occurs between two touching surfaces.

Air resistance/ water resistance A form of friction that occurs between air and an object moving through it or water and an object moving through it.

Mechanism

The smaller moving parts of a machine. Levers, pulleys and gears are all types of mechanisms.

#### Gems of knowledge

- I will learn that a force causes an object to start moving, stop moving, speed up, slow down or change direction.
- I will learn about non-contact forces such as gravity.
- I will learn about contact forces such as friction, air resistance and water resistance.
- I will learn about mechanisms.

#### How will I work like a Scientist?

- I will plan different types of scientific enquiry to answer a variety of questions.
- I will recognise and control variables where necessary (Y5- with support).
- I will select all equipment needed (Y5- with support).
- I will use a range of scientific equipment to take measurements with increasing accuracy.
- I will identify when to take repeat readings (Y5- begin to understand).
- I will take repeat readings.
- I will record data and results of increasing complexity e.g. line graphs.
- I will report and present findings from enquiries, including conclusions and suggest causal relationships (Y5- with prompting).
- I will report and present findings from enquiries in oral and written forms.
- I will identify scientific evidence that has been used to support or challenge arguments.
- I will use test results to suggest further comparative or fair tests (Y6- make predictions)
- Y6 only- I will report and present findings from enquiries, including explanations of the validity of results.

## Significant Scientist



Isaac Newton was a physicist who famously developed his <u>theory of Gravity</u>, believing that Earth has a force that pulls objects down.

Careers in Physics (learning about the Earth and how it works)

Civil engineers design structures to withstand forces.

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# Read me!



Marvellous Machines by Jane Wilsher and Andres Lozano.

The Aerodynamics of Biscuits by Clare Helen Welsh