

# Year 1/2 Animals including Humans Knowledge Organiser

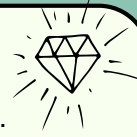


## What do I know ?



- I have observed how animals are similar and different.
- Y2 only- I know that animals need to eat to survive. They may eat plants, other animals or both.

## Gems of knowledge



### Body parts:

- I will learn that animals have different body parts and skin coverings.
- I will learn about the human body parts.
- I will learn that humans have five senses. These are linked to different body parts.







### Animal types:

- I will learn that animals can be sorted into the five main vertebrate groups.
- I will learn about some of the features of these groups.
- I will learn that animals have different diets. Some eat plants, some eat animals and some eat both.

## How will I work like a Scientist?



- I will ask simple questions.
- I will suggest ways of answering a question (Y1- with support).
- I will observe using equipment.
- I will perform a simple test.
- I will take measurements (Y1- using non-standard units).
- I will identify and classify (Y1- with guidance).
- I will gather and record data (Y1- with support).
- I will record my findings in a range of ways (Y2 only).
- I will suggest answers to simple questions.

Key vocabulary	Picture	Meaning
Mammal		A warm-blooded animal with fur.
Amphibian		A cold-blooded animal that can live in and out of water.
Reptile		A cold-blooded animal that has dry, scaly skin.
Carnivore		An animal that only eats other animals.
Herbivore		An animal that only eats plants.
Omnivore		An animal that eats plants and animals.

# Read me!



Look, Listen, Taste,  
Touch, and Smell by  
Pamela Nettleton.

Monkey Puzzle by Julia  
Donaldson and Axel  
Scheffler.