Music development plan summary: St Chad's C.E Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	December 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs J Marshall
	(C Quinton completing Dev Plan).
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Staffordshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the music provision at St Chad's C.E Primary School, please visit our music curriculum page: https://www.st-chads-newcastle.staffs.sch.uk/curriculum/music/

Music is taught in class every week for one hour. The lessons are taught by our class teachers or a music specialist. Teaching is supported by specialist planning through the Charanga Original and Model Music Curriculum Scheme combined with the Original Scheme for Y1/2. We work on a two-year mixed cycle.

Our musical learning is further supplemented by weekly 'Songs of Praise' assemblies once per week as well as opportunities for singing/performing enhanced through all worships across the week. Children in year 3/4 learn violin/ukulele on a two year-cycle with musical specialists from Entrust as well as Charanga enabling children to learn the glockenspiel alongside singing. For those children who are learning an instrument outside of lessons, there are opportunities for

them to play their own instruments within the class units as well as the glockenspiels. Each unit of work builds to final performances whereby the children have opportunities to share with their peers their final performance, as well as opportunities to perform throughout each lesson, each week. Our musicians are celebrated throughout the school through regular performance opportunities to celebrate their progress as well as a 'Marvellous Musician' award for each key stage at the end of each term.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At St Chad's C.E Primary School, we currently offer individual and small-group lessons on brass, woodwind and guitar/ukulele instruments with specialists from Staffordshire Music Services- Entrust. Specialists visit the school and deliver this in a dedicated space each week. Individual and small-group lessons are funded by parents, however, for those children who are not able to afford the additional cost there are opportunities to apply for hardship funds. The cost of ensemble lessons such as whole class instrumental teaching of ukulele is fully subsidised by the school. Qualifications are offered when the specialists recommend the children are ready to take these.

Pupils can make further progress in their music outside of lesson time, for the year 3 and 4 children they can take the violin/ukulele home to continue their practice as well as for those where the teacher shares YUMU as part of Charanga it enables the children to continue with their own compositions and practice at home connected to the Charanga whole class teaching. Children can practice within their classrooms as well as on our playground, where we have a dedicated performance area. Music centres are advertised through the school's social media to encourage children to continue music outside of school.

We have a thriving Key stage 2 choir, which enables the children to perform at concerts such as the Victoria Hall Festival of Music. Furthermore, the children have opportunities to join the choir to enrich their wider experience of music, as well as workshops that have been organised, like Samba drumming and a Gospel Singing workshop.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see a list of those opportunities:

- -Performance Remembrance poetry- Royal Stoke Hospital
- -Christmas Carol Concert- Y56
- -KS1 nativity
- -EYFS nativity
- -Key stage 2 choir trip- Victoria Hall
- -Year 3/4 Violin Concert
- -Whole School Live performance in the summer term
- -Pantomime visit (in school for KS1/EYFS & trip to the theatre for KS2)
- -Live performances throughout the year from children taking part in private tuition lessons in front of the school.
- -Live production in partnership with local high school CSCC.
- -Class assemblies- each class will complete throughout the year including Y6 leavers performance.
- -Live sing along with Entrust- Staffordshire Music Services.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Having termly school performance opportunities across the classes to share their half-termly units of work.
- Continue to develop engagement in extra-curricular music for Pupil Premium and SEND children.
- Ensure working walls facilitate the children's retrieval practice and encourage high quality musical vocabulary.
- Work with the OPAL working team to discuss further musical opportunities during lunch times.
- Ensure SEND QT strategies are implemented in all lessons to enable all children to progress and succeed.