

Dance

What should I already know?

- Perform a range of actions and simple movements with control and coordination.
- Compose short dances that communicate mood and ideas.
- Watch and describe a performance and recognise what is successful.

Gems of Knowledge

Procedural Knowledge

- Show control, accuracy and fluency of movement when performing actions with a partner.
- Develop dance phrases using canon, unison, repetition and action/reaction.
- Explore and creation movements in response to a stimulus.

Declarative Knowledge

- Describe and evaluate the quality of a dance.
- Collaborate with others.



FOCUS - Varied Movement Patterns

Vocabulary

<p>Choreography The sequence of steps and movements in a dance.</p>		<p>Canon - Taking it in turns to perform a movement. EG the Mexican wave!</p>	
<p>Fluency - Movements that flow into each other.</p>		<p>Unison - Performing actions at the same time.</p>	
<p>Tutting - A street dance style that involves different poses taken from 'King Tut' in Ancient Egyptian art.</p>		<p>Count - Identify the number of beats in music and use these to add actions in time with the pulse.</p>	

Divine Dancers!



Ashley Banjo



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