# PE

## Y3/4 Cycle A - Autumn 2

## **Dance**

## What should I already know?

- Perform a range of actions and simple movements with control and coordination.
- Compose short dances that communicate mood and ideas.
- Watch and describe a performance and recognise what is successful.

#### Gems of Knowledge

#### Prcoedural Knowledge

- Show control, accuracy and fluency of movement when performing actions with a partner.
- Develop dance phrases using canon, unison, repetition and action/reaction.
- Explore and creation movements in response to a stimulus.

  Declarative Knowledge
- Describe and evaluate the quality of a dance.
- · Collaborate with others.



## **Divine Dancers!**



Ashley Banjo



Amy Dowden

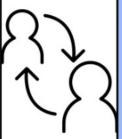
## FOCUS - Varied Movement Patterns

## Vocabularu

Choreography
The sequence of steps and movements in a dance.



Canon Taking it in turns to
perform a
movement. EG the
Mexican wave!



<u>Fluency -</u> <u>M</u>ovements that flow into each other.



<u>Unison -</u>
Performing
actions at the
same time.



### Tutting -

A street dance style that involves different poses taken from 'King Tut' in Ancient Egyptian art.



Count - Identify the number of beats in music and use these to add actions in time with the pulse.

