

# St Chad's Curriculum 2024

Pathways to Write Long Term Overview Cycle A						
Year group	Autumn		Spring		Summer	
EYFS	<b>The Gingerbread Man</b> <b>Outcome:</b> Oral retelling, drawn images and label writing.	<b>I'm going to eat this ant</b> <b>Outcome:</b> Lists	<b>Naughty Bus</b> <b>Outcome:</b> Recount	<b>The Journey Home</b> <b>Outcome:</b> Retell/rewrite the story	<b>The whale who wanted more</b> <b>Outcome:</b> Retell/rewrite the story	<b>Supertato</b> <b>Outcome:</b> Wanted poster with character description
Y1/2	<b>Lost and Found</b> <b>Outcome:</b> Adventure Story	<b>Nibbles</b> <b>Outcome:</b> Recount Diary	<b>Lion Inside</b> <b>Outcome:</b> Fiction Story	<b>The Curious case of the missing mammoth</b> <b>Outcome:</b> Fiction Story	<b>Toys in Space</b> <b>Outcome:</b> Fiction Story	<b>Goldilocks and just one bear</b> <b>Outcome:</b> Non Chronological report
Y3/4	<b>Gorilla</b> <b>Outcome:</b> Fantasy Story	<b>Leon and the place between</b> <b>Outcome:</b> Recount diary	<b>Escape from Pompeii</b> <b>Outcome:</b> Historical Narrative	<b>Koji's Island</b> <b>Outcome:</b> Adventure story	<b>Where the forest meets the sea Rainforests in 30 seconds</b> <b>Outcome:</b> Non-chronological report	<b>Blue John</b> <b>Outcome:</b> Letters & Explanation
Y5/6	<b>Star of Fear, Star of Hope</b> <b>Outcome:</b> Flashback story & Information text.	<b>Can we save the tigers?</b> <b>Outcome:</b> Information and explanation hybrid text.	<b>Selfish Giant</b> <b>Outcome:</b> Fiction	<b>Jemmy Button The island</b> <b>Outcome:</b> Journalistic writing & discussion	<b>Manfish</b> <b>Outcome:</b> Fiction narrative & Biography	<b>Sky Chasers</b> <b>Outcome:</b> Narrative

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Pathways to Write Long Term Overview Cycle B						
Year group	Autumn		Spring		Summer	
EYFS	<b>Peace At Last</b> <b>Outcome:</b> Oral retelling, drawn images and label writing.	<b>The Three Little Pigs</b> <b>Outcome:</b> Simple captions	<b>Let's all creep through crocodile creek</b> <b>Outcome:</b> Labels, captions sentences	<b>The Pirates are Coming</b> <b>Outcome:</b> Letter	<b>Gigantosaurus</b> <b>Outcome:</b> Retell/rewrite the story	<b>The Sea Saw</b> <b>Outcome:</b> Retell/rewrite the story
Y1/2	<b>Troll Swap</b> <b>Outcome:</b> Fiction	<b>The Great Fire of London</b> <b>Outcome:</b> Non-chronological report	<b>Dragon Machine</b> <b>Outcome:</b> Fiction adventure	<b>Major Glad, Major Dizzy</b> <b>Outcome:</b> Recount diary entry	<b>The last wolf</b> <b>Outcome:</b> Letter	<b>Grandad's Secret Giant</b> <b>Outcome:</b> Fiction moral focus
Y3/4	<b>Seal Surfer</b> <b>Outcome:</b> Recount letter	<b>Winter's Child</b> <b>Outcome:</b> Fiction fantasy	<b>Stone Age Boy</b> <b>Outcome:</b> Fiction historical narrative	<b>Big Blue Whale</b> <b>Outcome:</b> Information text	<b>Journey</b> <b>Outcome:</b> Fiction: adventure story	<b>Zeraffa Giraffa</b> <b>Outcome:</b> Persuasion leaflet
Y5/6	<b>Queen of the falls</b> <b>Outcome:</b> Recount series of diary entries	<b>The lost happy endings</b> <b>Outcome:</b> Fiction traditional tale	<b>Arthur and the golden rope</b> <b>Outcome:</b> Fiction myth	<b>The darkest dark</b> <b>Outcome:</b> Recount biography	<b>The paperbag prince</b> <b>Outcome:</b> Persuasion/information hybrid leaflet	<b>The Hunter</b> <b>Outcome:</b> Fiction journey story