

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024.

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount allocated for 2022/23 | £7,550 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £18,690 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £18,690 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 59% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 59% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 59% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – additional swimming lessons were provided for the weaker swimmers in the Y6 cohort during the Summer Term (£540 / 3% allocation) |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | | Total fund allocated: | | Date Updated: | |
|--|--|--|--|--|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 95% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Pupils to be supported to engage in active play and lunchtimes. | <p>ALL KS2 pupils have access to active lunchtimes through Bee Active lunch provision on a daily basis.</p> <p>AL acts as a KS2 Play Co-ordinator on a daily basis supporting the LTS team.</p> <p>Wooden gymnasium benches</p> <p>PE Equipment and Playground Games</p> <p>OPAL Programme</p> | <p>£7,255</p> <p>£2,720</p> <p>£4,900</p> <p>£792</p> <p>£2,008</p> | <p>This increases fitness and participation in games and sports for all abilities. Pupils enjoy this and it is very popular.</p> <p>Investment in additional sports equipment and a variety of additional playground games to encourage pupils to participate in a wide range of activities.</p> <p>Initial investment in the Outdoor Play And Learning programme which will enhance whole school play and lunchtimes.</p> | <p>The school is investing in the OPAL programme – which will launch in the next academic year (funded across two financial years).</p> <p>Baseline assessment and parent surveys conducted to establish current effectiveness of play and lunchtimes.</p> | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 0% |
| Intent | Implementation | | Impact | | |

| | | | | |
|---|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| | | | | |

| | |
|--|---------------------------------|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| | 1% |

| Intent | Implementation | | Impact | |
|---|--|--------------------|---|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| SIP support on PE curriculum deep dive. | Deep dive was completed on the curriculum by the School Improvement Partner. Direct feedback and recommendations discussed with the Headteacher and PE Subject Lead. | £225 | Headteacher and PE Subject Lead shared the feedback and recommendations at staff meeting. | PE Subject Lead to continue to strengthen the confidence, knowledge and skills of the staff teaching PE. |

| | |
|--|---------------------------------|
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| | 1% |

| Intent | Implementation | | Impact | |
|---|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| | | | | |
|---|--|-------------|---|---|
| Newcastle & Kidsgrove Junior Sports Federation affiliation fee for 2023/24 (all possible competitions to be entered). | Pupils are given the opportunity to compete in a range of sporting events within our Newcastle area. | £250 | We have competed in many sporting events throughout the year. Pupil's achievements have been celebrated in assemblies and award ceremonies. We received the Platinum School Games Mark. | Ensure transport is sourced in advance and cost the hire of a minibus for the next academic year. |
|---|--|-------------|---|---|

| | | | | |
|---|--|--------------------|---|---|
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 0% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Newcastle & Kidsgrove Junior Sports Federation affiliation fee for 2023/24 (all possible competitions to be entered). | Pupils are given the opportunity to compete in a range of sporting events within our Newcastle area. | As Above | We have competed in many sporting events throughout the year. Pupil's achievements have been celebrated in assemblies and award ceremonies. We received the Platinum School Games Mark. | Ensure transport is sourced in advance and cost the hire of a minibus for the next academic year. |

| | |
|-----------------|----------------------------|
| Signed off by | |
| Head Teacher: | <i>Mrs J Brennan</i> |
| Date: | 22 nd July 2024 |
| Subject Leader: | <i>Miss B Franklin</i> |
| Date: | 22 nd July 2024 |
| Governor: | <i>Mr J Simpson</i> |
| Date: | 22 nd July 2024 |
| Next report | July 2025 |

Review

Our swimming percentages have increased from 37% last year to 59% this year. We ensured that any pupils who were struggling to swim had as much parental engagement as possible. Teachers approached parents at the earliest opportunity to feed back their level of swimming ability and encourage swimming outside of school. We worked on ways of maximising the time in the pool, providing additional lessons during the Summer Term for our weaker swimmers, reducing changing time etc. and ensuring as many pupils as possible achieve the expected standard in swimming at the end of primary school.