



MUSIC CURRICULUM

STATEMENT OF INTENT, IMPLEMENTATION AND IMPACT

INTENT

At St Chad's we aim to make music lessons an inspiring and engaging experience. Music is a universal language, through which all pupils can come together to learn and achieve as part of a community. We believe that by fostering a passion and appreciation for many different forms of music, we can help students to develop their own creative expression, and discover and nurture their own talents. In line with the national curriculum, we provide a music education that allows children to listen to, review and evaluate music from a wide range of sources, broadening their knowledge and appreciation of different genres and styles. Children are also given the opportunity to create, compose and perform, whether through singing, or the playing of instruments; this allows them to express their own talents, and develop confidence and flair for the subject. Our use of subject specific vocabulary will allow children to develop their descriptive language skills, identifying and critiquing key elements of the music they listen to and create.

IMPLEMENTATION

Our music teaching is delivered through the use of the Charanga music scheme, which is designed to offer full coverage of the skills and progression outlined in the national curriculum, in a classroom-based, participatory and inclusive way. Children are exposed to a wide range of music styles and genres, and are given the opportunity to engage with the music through active listening, performing and composing. Charanga offers a mastery approach to music learning which allows pupils to gain a deeper and more secure understanding of musical concepts and skills through repetition-based teaching. Charanga utilises a steady progression plan, allowing children to recall and build upon their knowledge and skills every year.

Each music unit centres and is built around the interrelated dimensions of music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. Each unit follows a sequence of learning:

1. **Listen and Appraise**
2. **Musical Activities** including Games, Singing, Playing, Improvising and Composing
3. **Perform/Share**

This ensures that the pupils receive a rich learning experience that covers all aspects of music learning.

The use of Bronze, Silver and Gold challenges allows teachers to complete formative assessments within each lesson, and identify those children who are working at greater depth. Teacher assessment documents provided by Charanga for each unit provide a framework for teachers to assess the progression of skills throughout the year, and our assessment trackers allow us to monitor the progression of skills for each child throughout their time at St Chad's.

Children also have the opportunity to utilise their skills and creativity as part of extra-curricular clubs, school performances and productions. In Year 3, all children have the opportunity to learn to play musical instruments, taught by expert teachers.

IMPACT

As a result of the music education at St Chad's, pupils are able to gain enjoyment and appreciation for music that will last beyond their time at the school, whether as a listener, creator or performer. Children are given the opportunity to identify and develop their own talents and passions, as well as build upon core character strengths such as self-confidence, self-reflection, and a love of learning. Children have the opportunity to develop and share their opinions and preferences, and appreciate how these may differ from those of other people. They can identify the dimensions of the music they listen to, and comprehend how each of the elements build upon each other to create a cohesive piece of music. The knowledge and skills gained during their time at St Chad's will allow them to move forward with a solid foundation to develop their creativity and expression in music throughout their future lives.