

### ART:

Egyptian printing, repeated patterns and 2 colour printing.

### D&T:

Making pulleys to recreate the Egyptian pulleys which moved stone to make pyramids.

### MUSIC:

Y3 K2M-Whole class violins

Y4- Singing Voice control/ pitch and singing in tune.



### HISTORY:

Asking questions, researching answers and presenting information on different aspects of Egypt. Understanding chronology of BC and AD on a timeline.

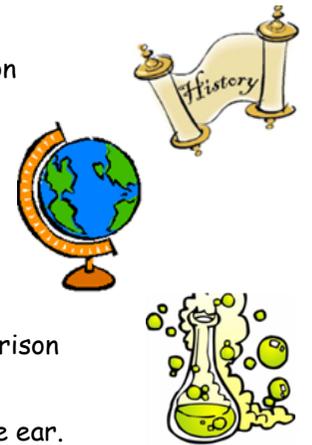
### GEOGRAPHY:

8 compass points including co-ordinate/direction work - from a specific point.

### SCIENCE:

Living things - Habitats and environments, Classification, Comparison between local area & Egypt.

Sound - How sound travels, How the ear works/label parts of the ear.



### PE:

Indoor - Gymnastics using the different equipment

Dance—Based on our topic about the Egyptians and their way of life.

Outdoor - Adventure Trails, team building and ball handling skills.



## YEAR 3/4 2019-20 Land of the Pharaohs

### ENTRY POINT

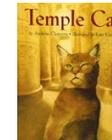
Flight to Egypt

Children imagine that they are flying to Egypt; waited on by flight attendants.

Outdoor compass point games

### ENGLISH:

During English lessons we be looking at descriptive settings, characterisation and our own endings to adventure stories using the following books .



**We will also be learning some poems and performing them to the class and using our persuading skills during verbal debates.**

### RE:

Creation -What do Christians learn from the creation story

Incarnation -What is the trinity? exploring deeper

### MFL:

Rigolo 1 units 7-12. - Introductions, numbers, colours and descriptions and nationality information.

### CHARACTER EDUCATION:

**Me and My School**

PSHE- Y3 Strengths/ Y4 Democracy—

School Council

BRITISH VALUES- Democracy/ The Rule of Law

SCHOOL VALUES- Belonging/ Independence/ Respect

SMSC- Social development



### VISITS/EVENTS

Meet the teacher

Y3 Base Camp

Trip TBC

### CHALLENGE

To make a message using hieroglyphs for their teacher to decode. This can be completed using writing materials, string or the child can be as creative as they like.

### MATHS:

Data handling— Graphs linked to objects found in tombs

Word problems linked to Egyptians

Coordinates—direction linked to compass points and map work.

### COMPUTING:

E safety training

Y3- Word Processing Researching safely on the internet to produce posters, databases.

Y4— Word/Publisher , Presentations, and Spreadsheets.

