

ART: We will be drawing superheroes from comics/toy Superheroes. We will be colouring in a superhero correctly- i.e near to the line first then inwards using different media and with a variety of different line skills i.e. curved, wavy, straight, thick/thin etc

D&T: We will design and make a lighthouse for The Lighthouse Keeper and creating a sea collage based on Grace Darling's experiences

MUSIC: In Music we will be creating superhero themed compositions and storm music using percussion instruments to make sounds of a storm. We will use the terms pitch, timbre and tempo. At Christmas we will be singing in tune and keeping to a rhythm.



HISTORY: We will be finding out about heroes from the past such as Grace Darling. When doing this we will be creating timelines, describing historical events and using artefacts to find out about the past.

GEOGRAPHY: We will record the daily weather and discuss seasonal change. We will also be identifying the countries which make up the UK.

SCIENCE: In Science we will be covering two units— Identifying Materials, and then comparing materials. We will be sorting and classifying materials and discussing the uses of different materials. We will also be discussing the properties of each material. Our challenge will be to make a suitable Superhero cape.



Superheroes

YEAR 1
2019-20

PE: (Indoor) Gymnastics- travelling, balancing, rolling and jumping like different superheroes. Dance- moving like superheroes.
(Outdoor) Ball skills- catching and throwing skills taught by Premier Sport



RE: In our RE lessons we will be looking at creation and how the world was created. We will also be learning about incarnation and the importance of Christmas to Christians. As part of this unit the children will be learning about the advent wreath and how to prepare for a new baby.

CHARACTER EDUCATION:

We will start by discussing the importance of rules and why we have rules for children and adults. We will then create our own set of class rules. We will also discuss the rule of the law and how this helps us. In our lessons we will discuss the role of a school councillor and elect our class representatives. Finally we will discuss our feelings and how to deal with feelings such as anger and sadness.



ENTRY POINT

Superhero Day

Children will dress up as a superhero and carry out superhero tasks e.g. free a captured superhero from the ice.

VISITS/EVENTS

We will be visiting Brampton Museum to carry out a Florence Nightingale workshop where we will meet Florence and find out about her life.

CHALLENGE

Superhero Charity Day—can you complete a set of challenges and raise money for a charity chosen by the children in Year 1 and 2
Creating a model of a lighthouse with a family member

ENGLISH: In English we will cover a range of genres such as fiction, non-fiction and some poetry. We will read a variety of superhero related stories such as Charlie Smith, Superkid and Charlie's Superhero Underpants. In our non-fiction work we will write instructions on how to make a poppy and also about the lives of the soldiers during World War II. In poetry we will use the sounds, shapes and colours of fireworks to inspire our writing. We will be focusing on the skills of capital letters, finger spaces and full stops and using the conjunction 'and', Towards the end of the term we will also introduce adjectives.

MATHS: In Maths we will be developing our understanding of number and place value, firstly up to 10 before moving on to 20, by partitioning numbers into tens and ones. We will also deepen our knowledge of addition and subtraction using superhero related problems. We will also be covering time to the hour and half past the hour as well as drawing these times on a clock. We will be revisiting 2D and 3D shapes and recognising these in superhero pictures and models.

COMPUTING: At the start of the year we will be watching Hector's World and discussing how to use computers safely. We will then be using MS Word to learn typing skills. After half term we will use the internet to carry out research on our topic.

