

ART Use various types of paint to convey mood and feeling, creating visually interesting pieces based on Liverpool's buildings and skyline.

D&T Investigate the possibility of building a bridge across the River Mersey, and then design and construct a model bridge in a 'Bridge Challenge.'

MUSIC Know and use standard musical notation, and read musical staves using music from Liverpoolian artists.



HISTORY Look at how Stoke-on-Trent and Liverpool evolved as settlements, including their human characteristics.

GEOGRAPHY Investigate and compare the geography of both Stoke-on-Trent and Liverpool, using images and maps to identify features. Learn how to read maps, including using grid references.. Y5 carry out field work during a trip to Albert Docks in Liverpool.

SCIENCE Separating mixtures / Types of change - dissolving, evaporating, & filtering; investigating solutions; reversible & irreversible changes;



PE: Y5 Swimming; striking & Fielding (rounders); athletics.

PE: Y6 Street Dance; striking & fielding skills (cricket); athletics; outdoor adventurous (residential).



YEAR 5/6 SUMMER 2019 THE MERSEY BEAT

ENTRY POINTS

Urban graffiti art project.

Street dance.

Photo quiz comparing Stoke-on-Trent and Liverpool.

VISITS/EVENTS

Y6 one week residential at Standon Bowers.

Y5 day trip to Liverpool.

KS2 production.

Sports week (including sports day).

CHALLENGE

Mersey Bridge

ENGLISH: Y6

SATs revision.

Play scripts—MacBeth

ENGLISH: Y5

Kensuke's Kingdom—Persuasive writing to advertise attractions, explanations, writing from different perspectives.

MATHS

Recording results from geography research.
Coordinates and grid references.

FRENCH (Modern Foreign Language)

Holidays and opinions.

My home: rooms, descriptions and activities.

COMPUTING Produce a visual presentation for Liverpool or Stoke-on-Trent.



RE: Kingdom of God

The idea of the 'Kingdom of God' reflects God's ideal for human life in the world — a vision of life lived in the way God intended for human beings.

CHARACTER EDUCATION

Happy and Healthy Me: (Mutual Respect)

Physical and Emotional Health

What can affect our health including the media. Body changes and Puberty

Me and Other People: (Democracy)

Identities in the UK

Diversity and Racism.

Life in other countries / Stereotypes.

