

**ART:** Block printing on fabric to create accurate patterns in the style of the 60s/70s.

**D&T:** Planning a design for a fabric bag, using stitching techniques for decoration. (inspired by iconic 60s and 70s logos)

**MUSIC:** Listen to and appraise music from the 1950s and 1960s describing the purpose of the songs. Describe the music using appropriate language.



**HISTORY:** A broad overview of the changing culture of Britain after the war. Looking at fashion, music and major historical events.

**GEOGRAPHY:** Locating where world events have taken place between 1950 and 2018 with reference to longitude and latitude.

**SCIENCE: Earth and Space.** Understanding the celestial and planetary movements within the solar system.

**Materials and their properties** such as hardness, solubility, transparency, conductivity and response to magnets and know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.



## YEAR 5 & 6 SPRING 2018-19 Rock 'n' Roll Years

### ENTRY POINT

- Moon landing day and rocket launch.
- Class timeline of eras from the past.

### VISITS/EVENTS

- Jodrell Bank Visit
- Y5 @ CCSC (Friday pm)
- Y5 Swimming CCSC
- Science Week
- Book Week

### CHALLENGE

Make a working representation/model of the solar system ensuring the sizes of planets and distances are scaled correctly.

### ENGLISH:

Y5- Narrative Poetry.

- Reports of major world events.
- Settings through characterisation.
- Story writing.

Y6- Biographies.

- Flashbacks.
- Discussion & persuasive writing.
- SATS revision.

### MATHS:

Shape - Looking at fashion prints of the 1970s and how they use reflection, tessellation and rotating patterns.

Money - Finding out the cost of everyday items over the past 70 years.

### COMPUTING:

Understanding the concepts of Computer programming using Scratch to design and create digital games.



### PE:

Y5B Swimming (until half term)

Y5B Football skills

Y5D/S Swimming (after half term)

Y56D/S Rugby skills

Y56D/S Dance and Gymnastics



### RE:

The 5 Pillars of Islam/Salvation (What did Jesus do to save human beings?).

### CHARACTER EDUCATION:

#### Me in The World

Y5 How are laws made in the UK , Parliament, Public money, Personal money - loans, debt and interest.

Y6 Environment and Sustainability, Pressure groups and charities.

#### Me and My Relationships

Y5 Puberty emotions, Anti-social behaviour, and bullying.

Y6 Changing friendships and relationships.

