

## ART:

Creating a mosaic—selecting and arranging colours for striking affect.

Exploring Roman mosaics and the meanings behind them.



## MUSIC:

• Y3 K2M

• Y4 Learning about pitch, timbre, duration, beat and tempo through the music of Island Invaders.



## HISTORY:

Placing important dates and artefacts on a timeline.

Use dates and terms to describe important events using different sources of evidence.

Suggest causes and consequences of the main events from Celt, Roman and Saxon era.

## GEOGRAPHY:

- Invaders and settlements in the UK—Where did they invade from?
- Where did they settle and why? Which towns were named by Invaders who settled?

## SCIENCE

- 'Forces and Magnets'
- What Plants Need—to grow and stay healthy



## PE:

Football—Kicking, passing and receiving skills.

Net/ wall games

concentrating on throwing, catching , striking and fielding skills.

Premier sport wellbeing—Learning about what is in our food and healthy eating.



# YEAR 3&4 SPRING 2018-19 ISLAND INVADERS

## ENTRY POINT

- Celts, Romans, Anglo-Saxons and Viking Teams
- Children to be given invader name each and learn about their invader group to share with the rest of the class.

## VISITS/EVENTS

- Y3 Dewa Chester Roman Experience
  - Y4 Laches Wood
- Y3/4 Day of the Invasion— Children explore and experience the hobbies of our invader groups.

## CHALLENGE

Design a shield relating to an invader of your choice.

## ENGLISH:

Historical adventure and mystery stories based on our topic.

Diaries- a day in a life of a Saxon child.

Plays about the Easter story focussing on the layout and punctuation of a script.

Letters to authors during book week.

Leaflet advertising Laches wood and Chester.

## MATHS MMXIX.

Children will learn and apply Roman numerals through maths and Topic.

## MFL

Mon corps- My body

Parts of the body , describing eyes and hair and character descriptions .

## COMPUTING:

Y3/4

Textease Turtle Programming

Children use commands to make patterns



## CHARACTER EDUCATION

### Me in the World

Looking at responsibility of money, impact of resources on the environment, right and responsibilities in the local community.

### Me and my relationships

Understanding our bodies and the changes that take place, physical, social and emotional feelings of self and others,

