

ART

- Advanced drawing techniques to show reflection, shadows & movement in the style of Henry Moore's shelter work.

D&T

- Design, make (a model), test & evaluate an air-raid shelter, amending to improve its strength.
- Cook using a traditional WWII recipe, measuring & evaluating (including tasting).

MUSIC

- Sing and accompany wartime songs.

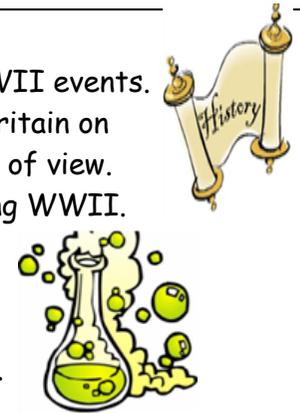


HISTORY

- Use historical language & dates to describe key WWII events.
- Investigate the characteristic features of life in Britain on the Home Front during WWII through a child's point of view.
- Use sources of evidence to find out about life during WWII.

SCIENCE

- Life cycles: animals & plants.
- Earth & Space: investigate how the planetary bodies of the solar system interact with one another.



ENGLISH

- Film Narrative (sentence skills).
- War Diaries.
- Recounts of events during the war.
- Instructions.
- War Poetry.
- Historical Fiction (book study).



YEAR 5 & 6 AUTUMN 2018 WAR CHILD

ENTRY POINT

History detective of WWII artefacts & photos

Introduce 'War Child' profile

VISITS/EVENTS

Walk to Apedale
Visit RAF Cosford
Visit The National Memorial Arboretum
Evacuation Day
Remembrance Service

CHALLENGE

Design & make necessary items in preparation for Evacuation Day.

MATHS

- Wartime problem-solving.
- Conversion of imperial to metric measures.
- Scaling up and down recipes.

RE

- Autumn 1: God - What does it mean if God is holy and loving?
- Autumn 2: How do people express their faith through the arts?

CHARACTER EDUCATION

- Me & my school - Making rules & the School Council.
- Me & my Safety - Drug & alcohol safety/peer pressure.
- Morality of war, linking with current affairs.



COMPUTING

- E safety.
- Digital Literacy: Where the internet lives.
- Research & online collaboration.



MODERN FOREIGN LANGUAGE: FRENCH

- Activities - things we do/don't do.
- Giving our opinions.
- Clothing, including prices & descriptions.