

ART:

Digital media- texture/ tones/ shapes/ colour in nature. Study artists that have used colour.
 Painting- brush techniques /colour from the environment.
 Mix colours- tints tones. Create mood using colour.



D&T:

Create a wooden cube/ cuboid structure.
 Design and make houses using the cuboid.



MUSIC:

Y3 K2M-Whole class violins
 Y4- Singing Voice control/ pitch and singing in tune.



HISTORY:

History of Red Street.
 Describe the changes that have happened in the locality of the school throughout History since 1900.

What was life like for people in Red Street?

GEOGRAPHY:

Fieldwork- local walks. Personal experience of maps and drawings.
 Devise own symbols and keys for standard maps
 Physical and human features of Red Street and the school grounds.-
 Learning the compass points.



SCIENCE:

Autumn 1— Light and shadows & Autumn 2— Rocks and soils.



YEAR 3 & 4 AUTUMN 18 LOCAL DETECTIVE AGENCY -LDA

ENGLISH:

Descriptive settings using the local Environment.
 Writing adventure/ mystery stories.
 Writing Postcards and letters.
 Poems- Write and perform descriptive poems.
 Information/ Pamphlet linked to the topic.
 Non Chronological Reports
 Debate moral issues

PE:

Indoor:- Gymnastics and Dance with Premier
 Outdoor:- Team games and outdoor and adventure
 Year 3 Base Camp



ENTRY POINT

What is a detective?

Children make own identity badges
 Photo Trail- of the school grounds

RE-

Autumn 1- Incarnation/ God-What is the Trinity (core learning Baptism and the Grace)
 Autumn 2-What are festivals of light?

VISITS/EVENTS

Talke Library visits
 Local walks around Red Street.
 Visiting our pen pals.
 Anti-bully
 Y3 Base Camp- overnight stay
 Y3 & 4 Apedale Country Park
 Y 3 & 4 Local residents coffee session to gain first hand experiences of Red street.
 Macmillan Coffee morning
 National Memorial Arboretum

CHARACTER EDUCATION

Me and My School

PSHE- Y3 Strengths/ Y4 Democracy—
 School Council



BRITISH VALUES- Democracy/ The Rule of Law
 SCHOOL VALUES- Belonging/ Independence/ Respect
 SMSC- Social development

MATHS:

Coordinates—direction linked to compass points and map work.
 Distance and length linked to map work.
 D&T measuring accurately using rulers.

MFL

Greetings and personal information
 Musical instruments and numbers.

COMPUTING:

E safety training
 Y3- Word Processing using Microsoft Word/
 Researching safely on the internet to produce information posters. Creating databases about nature.
 Y4— Word Processing , spread sheets and graphs using time-tables.



CHALLENGE

What will St Chad's look like in 100 years time?