

ART: Drawing pictures of toys past and present using tones and textures by adding lines. Using materials, textures and colour to create toy pictures in the style of Andy Warhol. Discussing how Andy Warhol has used texture and colour in his work.



D&T: Demonstrating a range of joining techniques using glue and materials to create a toy.



Using electricity to make a home for my chosen toy.
Preparing ingredients hygienically and safely and measuring using simple scales or cups to make cakes/biscuits at Christmas.

MUSIC: Children will choose sounds and create their own sequence of long and short sounds to recreate the sounds of a toy shop. Using symbols and signs to record their sequences and then Play their pieces to the rest of the class.



HISTORY: Children will discuss the changes in their lives and the lives of their parents and grandparents in terms of what everyone played with. Children will handle toy artefacts and discuss/discover what they were used for and how they were played—discussing the changes in materials. Finding out about a significant person from the past—looking at Theodore Roosevelt/Richard Steiff and their links to the teddy bear.



GEOGRAPHY: Naming and locating the four countries and the capital cities of the UK through a teddy arriving from each of the four countries. Identifying and discussing the characteristics of the four countries of the UK.

SCIENCE: In Science we will covering two units—materials and changing shapes. When working with materials we will be sorting and classifying these and discussing the uses of different materials. In our changing shape unit, we will find out how the shapes of some materials can be changed.



YEAR 2 AUTUMN 18 TOYBOX

PE: Indoor Y1 and Y2
Fun-Triton with Premier
Outdoor Y1

Using bean bags, hoops, quoits, ropes
bats and balls

Outdoor Y2
Throwing and catching



RE-
Autumn 1 God- What do Christians believe God is like?
Autumn 2 What are festivals and why do we have them?

CHARACTER EDUCATION

Me and My School

Class rules linked to the rule of the law and social life. Role of a school councillor and voting linked to democracy and discuss our moral duties. Discussing our feelings relating to empathy and spiritual development.

Finding out about traditional British toys from the past. Sharing our grandparents experiences of the past.



ENTRY POINT

Toy Story

What's in the toybox today?

(Children will find objects hidden within a toybox each week that stimulate the weeks learning)

VISITS/EVENTS

Bring a toy day

Grandparents/Family members day—to come and play their old games/show their old toys

Parents/Family members Design and Technology afternoon to make a house with a working bulb for a chosen toy

Trip to Sudbury Hall Museum of Childhood

CHALLENGE

Children to organise a toy swap for years 1 and 2 in the school hall.

ENGLISH:

Non-Chronological Reports about toys from the past and significant people from the past—Richard Steiff
Writing instructions for making a simple toy and playing simple games.

Stories about Teddy Bears—This is The Bear, Old Bear, Where's my Teddy?

Traditional Tales from the past—The Boy Who Cried Wolf, The Pied Piper of Hamelin, other fairy-tale stories.

Traditional Tales with a twist—Goldilocks and just the one bear.

Poetry—Each Peach Pear Plum

MATHS: Using money in the context of a toy shop.

Making pictograms and graphs of our favourite toys past and present.

Addition and subtraction problems in the context of toys. Reading the time in the toy shop.

Sorting presents for Santa.

COMPUTING: Internet safety—how to use the computers And the internet safely through Hector's World. Using the internet to research toys/teddies from the past.

Using MS Word to type instructions on how to make a roly - poly toy/ editing a story.

