

ART: Pointillism—Creating seaside scenes using various mediums (felt tips, paint, pastels, computer). Looking at the artist Georges Seurat.

We will create sculptures of London landmarks.

D&T: Y2 -We will make a working bathing machine Using a wood. We will use a saw and attach the wood using glue. Y1—Will make a cardboard Punch and Judy theatre with moving characters.

MUSIC: We will be singing seaside shanties and rhymes. We will also be using instruments to recreate the seaside sounds, focusing on pitch, timbre and dynamics.



HISTORY: We will look at the recent history of the current Royal family and what will happen in the future. In our seaside work we will discover Victorian seaside holidays and compare them to modern holidays. We will use sources such as pictures to do this.

GEOGRAPHY: We will look at the Geography of the seaside and weather patterns in the UK. We will also complete grid references using a seaside coastline. **SCIENCE:** Year 1 will be learning to identify and compare materials.



PE: Y1/2—Outdoor— We will be playing group games, Developing tactics. We will also cover athletics. Indoor— This will be Gymnastics for the term. We will focus on rolling, travelling and jumping with a springboard.



YEAR 1 Summer 2018

All Aboard!
Yoot! Yoot!

ENGLISH:

We will be reading stories about the Royal family and finding out information about them using non-fiction books. We will also find out about London landmarks. In writing lessons we will be creating character descriptions about Horrid Henry and the other characters in the stories. We will create non-chronological reports about seaside holiday from the past.

RE- The children will be listening and responding to the stories about individuals from the bible e.g. Moses/Jonah. They will also hear stories from other cultures e.g. Krishna.

CHARACTER EDUCATION

We will be learning about Ourselves and how to stay happy and healthy. We will also be looking at the differences between ourselves and people from across the world.



SMSC/British Values— We will be learning about the importance of the Royal family and our British Heritage, looking at London landmarks and why they are so significant. We will also be learning about the traditional British seaside holiday.

ENTRY POINT

Afternoon Tea

Beach Party Day—come dressed up and bring 3 items you would take to the beach. (Make Sandcastles and eat Ice Cream)

VISITS/EVENTS

Trip to Llandudno

Royal Wedding—May 19th

Queen's Birthday—April 21st

Afternoon Tea

CHALLENGE

Can you prepare an afternoon tea that will impress?

Can you make a working Bathing Machine/Punch and Judy theatre?

MATHS: In Maths we will be consolidating our year group objectives. Then measuring temperatures—linked to holidays and buying items from the seaside shop in money.

COMPUTING: We will be using the beebots and roamers to programme sequences. We will also use the roamer software to input commands.

