

**ART & DT:** Weaving wool through fingers, card/paper. Weaving of a portrait of kings and queens. Cross stitch



**MUSIC:**

Y3 - K2M- weekly violin lessons.  
Y3/4 - Listening to Tudor music and discussing the timbre and tempo.

**MFL - Unit 9**

Festivals and Dates, Presents, Numbers (31-60), Giving and understanding different commands.

**PE:**

**Outdoor:** Invasion Games, outdoor adventure (Laches Wood—Y4) and net and wall games.



**Indoor:** Gymnastics and Tudor Dance!

**RE-**

Celebrations and landmarks in different religions, including confirmation (Christianity), Bar Mitzvah (Judaism) and Upanayana (Buddhism).

**CHARACTER EDUCATION**

'Me in the World'

- Rights and Responsibilities
- Responsibility of money
- Rights of a child
- Job and duties
- Allocating resources effectively



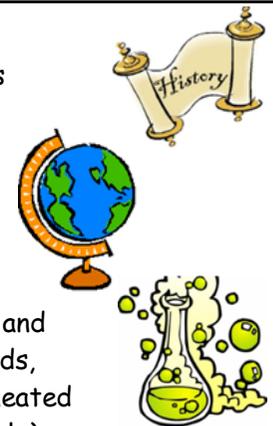
**Me and my Relationships**

- My changing body /lifecycle

**HISTORY:** Timeline of influential kings and queens since 1066. Causes and consequences of the main events that changed Britain's history from 1066 to present day. Current British monarchy.

**GEOGRAPHY:** (History based topic)

**SCIENCE:** identify what items use electricity, create and name the parts of a simple circuit using a switch and explore conductors and insulators of electricity. *Change of state* - Sort materials into solids, liquid and gases, look at the changing of state when materials are heated and cooled. Investigating evaporation and condensation. (Water Cycle)



**YEAR 3/4  
SPRING 2017-18  
Rule Britannia**



**ENTRY POINT**

- Each new king/queen to be assigned to a child who will be monarch for the week and give a speech!
- Monarch of week to wear a crown and sit on a throne in the classroom.

**VISITS/EVENTS**

- Y3 - School trip (tbc)
- Y4 - Residential (Laches Wood)
- Book Week
- Royal Banquet

**CHALLENGE**

Create a coat of arms for your family name. Remembering the order of the kings and queens as they ruled the country.

**ENGLISH:**

**Y3** - Adventure stories- Robin Hood Letters - between Charles I and Oliver Cromwell (Civil War)  
Recounts - Tudors  
Poetry - movement poetry, Richard III (thinking about how he might have moved)  
**Y4** - Historical settings - War of the roses.  
Debate- Henry VIII  
Explanation texts- Science - Water Cycle.  
Diaries/ letters- Civil War.  
**Y3/4** - BOOK WEEK & Easter play

**MATHS:**

Counting in 10's and 100's (decades/centuries)  
Tudor bar charts.  
Word problems related to Tudor foods!

**COMPUTING:** Programming- record a sequence of instructions using roamers and text ease turtle. Programming using the repeat command (Y3) and procedures (Y4).

