

**ART:** We will be using polystyrene tiles to imprint outlines of endangered animals. We will use these tiles to print with. In Y1 the children will use potatoes to print footsteps. We will up cycle an old t-shirt by dip-dyeing it.

**D&T:** We will be learning how to complete a running stitch using a needle and thread with the theme of endangered animals. Using an old pillow case we will make a new bag.

**MUSIC:** Focusing on the beat in music and on long/short sounds we will be looking at how the group 'Stomp' create sounds using recycled objects.



**HISTORY:** When learning about endangered animals we will briefly look at what happens if we don't save them. E.g. finding out about extinct dinosaurs.

**GEOGRAPHY:** Using maps of the world, we will be learning about the equator and where the hot and cold countries are in relation to this. We will also look at compass directions and a simple key for our map.

**SCIENCE:** This term we are all going to be learning about plants and growing our own plants. In Y2 we will also be learning about living things and in Y1 we will be learning about types of animals.



## YEAR 1/2 SPRING 2017-18 **Save Our Planet**

**PE:** During our Dance work we will be creating a recycling dance based on areas of recycling in the home and at recycling centres. In Outdoor PE the children will be continuing their work on outdoor games.



**RE-** The children will be engaging with stories from the bible, such as The Creation Story and The Good Samaritan. We will also look at stories from other religions.

### **CHARACTER EDUCATION**

We will be looking at our place in the world and our local area. We will discuss what we like about our area and what we would like to improve. We will carry out local litter picks. We will also be discussing our relationships with those around us and how we can work together. Throughout our topic Character Education will be a focus, for example with saving water and recycling litter.



### **ENTRY POINT**

We will watch 'The Lorax' and look at pictures of pollution and environmental damage, discussing how this makes us feel.

### **VISITS/EVENTS**

We will be visiting Chester Zoo for our trip. We will also have a visit from Severn Trent to discuss water usage. In Maths we will carry out a traffic survey. We will invite family members into school to see our work at the end of our topic.

### **CHALLENGE**

We will be carrying out a local litter pick, organising a walk to school day and having a no power hour.

**ENGLISH:** After watching The Lorax, we will use the book as a focus for writing. We will also look at other books by Dr Seuss. Other fiction books we will be looking at include, Dear Greenpeace, Dinosaurs and all that Rubbish and one World. In our non-fiction work, we will write non-chronological reports on endangered animals and we will write explanation texts on how to recycle your rubbish. We will also be writing and performing poetry linked to our topic.

**MATHS:** Using our traffic survey information, we will create tally charts and bar graphs. When looking at time we will link this to feeding time at the zoo.

**COMPUTING:** In our computing lessons we will be learning how to use a camera to take good pictures and to film videos. We will link this to our topic and create a photo story using our pictures.

