

**ART:** We will be drawing superheroes from comics/toy Superheroes. We will be colouring in a superhero correctly- i.e near to the line first then inwards using different media and with a variety of different line skills i.e. curved, wavy, straight, thick/thin etc



**D&T:** We will design and make a lighthouse for The Lighthouse Keeper and creating a sea collage based on Grace Darling's experiences



**MUSIC:** In Music we will be creating superhero themed compositions and storm music using percussion instruments to make sounds of a storm. We will use the terms pitch, timbre and tempo. At Christmas we will be singing in tune and keeping to a rhythm.



**HISTORY:** We will be finding out about heroes from the past such as Grace Darling. When doing this we will be creating timelines, describing historical events and using artefacts to find out about the past.



**GEOGRAPHY:** We will record the daily weather and discuss seasonal change



**SCIENCE:** In Science we will covering two units—Materials, and Humans.

Materials—we will be sorting and classifying these and discussing the uses of common materials. Our challenge will be to make a suitable Superhero cape.  
Humans—we will be naming different parts of the human body and animal's body parts.



# Superheroes

YEAR 1

AUTUMN 2017

**PE: (Indoor)** Gymnastics- travelling, balancing, rolling and jumping like different superheroes. Dance- moving like superheroes.

**(Outdoor)** Ball skills- catching and throwing skills



**RE:** In our Re lessons we will be looking at the importance of light in different faiths and religions. We will find out how light has a role in celebrations e.g. Christmas and Diwali. At Christmas we will be focusing on the Christmas story and the arrival of a special baby.

## **CHARACTER EDUCATION:**

We will start by discussing the importance of rules and why we have rules for children and adults. We will then create our own set of class rules. We will also discuss the rule of the law and how this helps us. In our lessons we will discuss the role of a school councillor and elect our class representatives. Finally we will discuss our feelings and how to deal with feelings such as anger and sadness.



**ENTRY POINT**  
**Superhero Day**  
Children will dress up as a superhero and carry out superhero tasks e.g. free a captured superhero from the ice.

**VISITS/EVENTS**  
**Guide Dog Visit—Superhero Pets**

**CHALLENGE**  
We will be creating a model of a Grace Darling's lighthouse using a variety of junk modelling. Parents are invited in to help with the creation

**ENGLISH:** In English we will cover a range of genres such as fiction, non-fiction and poetry. We will read a variety of Superhero related stories such as Supertato and Charlie's Superhero Underpants. In our non-fiction work we will write about the lives of Florence Nightingale and Grace Darling. In poetry we will use the storm and the sea surrounding Grace Darling's lighthouse rescue to inspire our writing. We will be focusing on the skills of capital letters, full stops, conjunctions, question marks and exclamation marks. At the end of the term we will also introduce apostrophes for contractions e.g. don't.

**MATHS:** In Maths we will be developing our understanding of number and place value by partitioning numbers in tens and ones. We will also deepen our knowledge of addition, subtraction, multiplication and division using superhero related problems. We will create pictograms and bar charts on our favourite superheroes and have class votes which we will record in tally charts. In length, weight and capacity we will use our superhero theme to weigh superhero weights and measure the length of Spiderman's web.

**COMPUTING:** At the start of the year we will be watching Hector's World and discussing how to use computers safely. We will then be using MS word to learn typing skills. After half term we will use the internet to carry out research on our topic.

