

ART: We will learn how to weave and create our own magic carpets. When creating clay Aboriginal pots we will use thick and thin brushes to add lines and dots.

We will also be learning about the primary colours and we will use these to make secondary colours. Finally we will use colours to make rangoli patterns.

D&T: We will be making a moving safari buggy and learning how to saw, glue and measure wood.

MUSIC: Using African Music, we will be clapping rhythms and discussing duration and patterns.



HISTORY: N/A This topic will be focusing on the Geography elements of our curriculum.

GEOGRAPHY: We will be learning about life in the countries of Australia, France, India and Kenya and comparing these with our own country. We will also be learning the continents and the oceans of our world and using atlases and maps to locate these.

SCIENCE: This term Science will be focused on animals, including humans and we will find out about life cycles, what animals need to survive and how to live a healthy life.



PE: Indoor—We will continue Our Gym and then move onto Cultural dances.

Outdoor— Premier Sport will be teaching outdoor games, including inventing their own rules for games.



RE- The children will be finding out about special ceremonies and landmarks in a range of cultures and how these are celebrated.

CHARACTER EDUCATION -

We will be learning about Ourselves and how to stay happy and healthy. We will also be looking at the differences between ourselves and people from across the world.

SMSC/British Values— Individual liberty, Mutual respect, valuing and appreciating differences and other cultures.



YEAR 2 SUMMER 17 MAGIC CARPET

ENTRY POINT

Watch Aladdin

Hold a magic day and perform a magic trick

Decorate our own Magic Carpets

VISITS/EVENTS

Magician to visit school

African Drummers workshop

Create a magic carpet

Sports Day

CHALLENGE

To learn a magic trick over the Easter holidays ready to perform to the class

To learn a cultural dance in PE and perform this to the class.

ENGLISH: We will create character profiles and stories using the Horrid Henry books.

We will be reading a range of texts from other countries and cultures such as Possum Magic, the Leopard's Drum and Lila and the Secret of the Rain.

We will be finding out information and writing non-chronological reports on African and Indian animals, focusing on meerkats through the use of the book 'Meerkat Mail.'

We will create poems and riddles about Australian animals.

MATHS: We will be revisiting all calculation methods. In our telling the time work we will look at feeding times at the zoo. When learning about measures (capacity, length and weight) we will be relating maths to animals.

COMPUTING: - Programming Programming Roamers using Roamer

World software to develop sequences of code to meet a given outcome. Predicting possible outcomes to given scenarios and problem solving.

