

Rainforests

Reception

Summer 2016

C&L

Role play – Jungle: possibly add a boat or jeep.
Look at jungle animals in reference books.
Talk about planning an expedition through the jungle.
Write a list of what they would take with them to the jungle.
Circle game: 'In my backpack I will take...'
Make a jungle diary – sequence events

Books:

Rumble in the jungle
The lion who lost its roar
We're going on a lion hunt
Jazzy in the jungle
Make a book about baby animals.
Create an insect information book.
Animal bingo.
The Great Kapok Tree

PSED

Show care and concern for animals and the environment.
Animal memory game.

EAD

Listen to jungle sounds.
Chn to make their own jungle sounds using instruments they have made
Create a snake – draw patterns.
Make a collage picture of an animal.
Animal masks.
Discuss camouflage.
Observational drawings/painting of animals: plastic, real or pictures.
Clay modelling- animals found in the jungle.
Play dough – create insects.
Talk about and create jungle animal footprints.
Make display of pipe cleaner/card animals

M

Patterns – animal skins.
Charts – What is your favourite jungle animal?
Make a counting book: 1 lion, 2 monkeys etc. Counting in twos
Animal number cards 1 – 20.
Animal addition
Animal problem solving

PD

Create a suitable environment for a specific animal using items provided.
Jungle expedition –talk about different roles e.g. leader, cook, first aider etc.
Moving like a jungle animal – a snake slithering in the grass etc.
Jungle obstacle course e.g. use a net to go under.

UTW

Talk about jungle animals and where and how they live in their natural habitat.
Show children pictures of the jungle and rainforest.
Talk about camouflage.
Use the internet to find more information about an animal.
Talk about how the rainforests are important to the planet
Link to previous learning of recycling
Make a terrarium

Introduce topic with visit by Zoolab.

Class assembly

The Great Kapok Tree (SMSC)