

ART:

In Art we will be exploring prints in the environment and exploring objects we can use to make prints of our own. We will also be designing our own animal prints, etching the design onto a polystyrene tile and then press printing.

D&T:

We will be evaluating the use of 3D moving pictures and cards. We will then design and make our own Easter cards with moving parts. In DT we will also be designing and preparing a caveman feast.

MUSIC:

This term we are following the Charanga music scheme starting with the unit 'I wanna play in a band'. We will be listening and appraising songs, learning to sing some new songs, as well as learning to play the glockenspiel to accompany these songs.



HISTORY:

We will be using pictures, books, the internet and stories to find out about how people lived in the stone age. We will be learning about what it was like to live in a cave and about the daily life of a caveman. We will be learning about how Caveman found food and how they cooked it. We will also be exploring how housing has changed throughout history before we ended up with the houses we see today.

GEOGRAPHY:

No Geography skills as this is a History topic,

SCIENCE:

Living things and their habitats - Children will be finding out about living and non-living things. They will also be describing habitats and talking about how animals are suited to these. Finally we will be making simple food chains.



YEAR 2 SPRING 2021 THROUGH THE KEYHOLE

PE:

Outdoor- This term we will be dribbling, kicking and hitting with different sized balls. We will then be moving on to group games and exploring rules..

Indoor- This term we will be doing gymnastics.

During our lessons we will be investigating different ways to travel around using different parts of our body



RE:

The children will be learning about Muslim beliefs and comparing them to other religious beliefs. After half term they will be learning about the importance of Easter for Christians .



CHARACTER EDUCATION

Me and the World

Children will discuss the positives and negatives of their local area. They will also discuss where money comes from, how it can be used, how to keep it safe and making choices when spending it.

Me and my Relationships

Children will be learning how to work together and how their behaviour and actions impact others. They will also discuss how to resolve conflicts and teasing/bullying.



ENTRY POINT

We will be watching clips of The Croods as an insight into the Stone Age and how cave men and women used to live.

EVENTS

Stone Age day- Wednesday 13th January. We will all be dressing up as cavemen and women. During the day we will be carrying out lots of fun activities such as cave painting, jewellery making and making cave music to dance to.

CHALLENGE

As part of your homework, we are asking you to create a 3D cave.

ENGLISH:

Children will be consolidating their knowledge of noun phrases, writing a list sentence using commas, using question marks and exclamation marks. They will also be learning how to use apostrophes for omission and possession. We will be studying non-fiction books related to the stone age and will be reading the following fiction books: The Stone Age Boy, Ug, Cave Baby, Cave Man Dave and How to wash a woolly mammoth.

MATHS:

In our Maths lesson we will be learning about multiplication, division and finding fractions. of shapes and amounts. We will also be creating tally charts and block graphs to represent data and we will be recapping the names of 2D shapes and learning about the properties of shapes. Finally we will look at measuring height and length.

COMPUTING: Using a camera and creating a photo story of different types of houses. Moving on to making a photo story of based on our topic of stone age that includes music and animation.

Making a video—storyboarding and creating a film to explain what it was like to live in the stone age and then filming our own weather reports.

