

ART:

In Art we will be exploring prints in the environment and exploring objects we can use to make prints of our own. We will also be designing our own animal prints, etching the design onto a polystyrene tile and then press printing.



D&T:

We will be evaluating the use of 3D moving pictures and cards. We will then design and make our own Easter cards with moving parts. In DT we will also be designing and preparing a caveman feast.



MUSIC: This term we are following the Charanga music scheme starting with the unit 'Get into the Groove'. We will be listening and appraising songs, learning to sing some new songs, as well as learning to play the glockenspiel to accompany these songs.



PE: For our indoor PE, we will be continuing Gymnastics. We will learn how to travel, roll, jump and land correctly. We will also be recommencing with our Dance scheme. We will be using streamers to accompany a dance routine.

In our outdoor PE we will continue to control a ball through dribbling, hitting and kicking.. We will also be learning to skip confidently.



RE:

The children will be learning about Muslim beliefs and comparing them to other religious beliefs. After half term they will be learning about the importance of Easter for Christians and why it matters.



CHARACTER EDUCATION

Me and the World

Children will discuss the positives and negatives of their local area. They will also discuss where money comes from, how it can be used, how to keep it safe and making choices when spending it.

Me and my Relationships

Children will be learning how to work together and how their behaviour and actions impact others. They will also discuss how to resolve conflicts and teasing/bullying.



HISTORY:

We will be using pictures, books, the internet and stories to find out about how people lived in the stone age. We will be learning about what it was like to live in a cave and about the daily life of a caveman. We will be learning about how Caveman found food and how they cooked it. We will also be exploring how housing has changed throughout history before we ended up with the houses we see today.



GEOGRAPHY:

No Geography skills as this is a History topic,



SCIENCE:

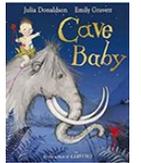
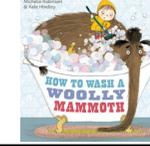
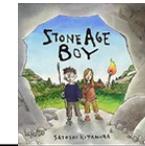
We will be learning about different types of animals and their special features and body parts, and comparing these to our own human bodies.

YEAR 1 SPRING 2021 THROUGH THE KEYHOLE

ENTRY POINT

We will be watching clips of The Croods as an insight into the Stone Age and how cave men and women used to live.

ENGLISH: We will be consolidating our knowledge of time connectives and using the conjunction 'and' to join two sentences together. We will learn how to use the conjunction 'because' correctly in our sentence writing. We will also be using adjectives to make our writing more exciting. We will also learn about suffixes and prefixes and when to use these. We will be using books such as How to Wash A Woolly Mammoth, Cave Baby, and Stone Age Boy to develop our writing skills—all of which are inked to the Stone Age.



EVENT

Stone Age Day

On Wednesday 13th January., we will all be dressing up as cavemen and women. During the day we will be carrying out lots of fun activities such as cave painting, jewellery making and making cave music to dance to.

CHALLENGE

As part of your homework, we are asking you to create a 3D cave.

MATHS:

We will be identifying and sorting 2d/3d shapes. We will count forwards and backwards to 50, identify, compare, add/ subtract numbers up to and including 50. We will measure the lengths and heights of objects, measure the weight and mass of objects, as well as the capacity and volume of objects.

COMPUTING:

We will be learning how to use a camera, and how to transfer photos onto a computer using a USB cable.



We will also be learning when to use a video camera compared to a still camera.