Art + DT– weaving wool through fingers, card/ paper weaving of a portrait of kings and queens. Cross stitch a queens crown.

Music– Listening to Tudor music and discussing the timbre and tempo.

PE-
Outdoor– Invasion Games, outdoor adventure (Laches Wood) and net and wall games.
Indoor– Gymnastics and Fencing!

PSHE– Y4
Thinking about people who help us and why we might need help. Learn where we can go if we need help.

RE– Y4
Celebrations and landmarks in different religions, including confirmation (Christianity), Bar Mitzvah (Judaism) and Upanayana (Buddhism).

SMSC and British Values.
Exploring the current British Monarchy and her family.
Learning about Kings and queens of the past in Britain.

History— Timeline of influential kings and queens since 1066. Causes and consequences of the main events that changed Britain's history from 1066 to present day.
Current British monarchy.
Geography— (History based topic)

Science Y4-
Electricity– identify what items use electricity, create and name the parts of a simple circuit using a switch and explore conductors and insulators of electricity. *States of matter–* Sort materials into solids, liquid and gases, look at the changing of state when materials are heated and cooled. Investigating evaporation and condensation. (Water Cycle)

Y4 Spring 2016

RULE BRITANNIA

Entry Points
- Each new king/queen to be assigned to a child who will be monarch for the week and give a speech!
- Monarch of week to wear a crown and sit on a throne in the classroom.

Visits/Events
- Ford Green Hall
- Laches Wood
- Book week

Challenge
Remembering the order of the kings and queens.

English Y4

Historical settings– War of the roses.
Debate– Henry VIII
Explanation texts– Science– Water Cycle.
Diaries/ letters– Civil War.

Maths Y4

Counting in 10's and 100's (decades/centuries)
Tudor bar charts.
Word problems related to Tudor foods!

ICT-
Programming- Explore how to reorder a sequence of instructions using the roamers and text ease turtle. Learn how to program by using the repeat command.