

D&T:

Explore the properties of materials and structures to design and create a house of our choice.



MUSIC:

Y3 - K2M Whole class instruments—ukulele

Y4 - Mamma Mia theme. Using Glockenspiels to create ensembles and reading musical notation.



HISTORY:

History of Red Street. Describe the changes that have happened in the locality of the school throughout History since 1900. Know the history of local mining. What was life like for people in Red Street? Use evidence from a census to collect information.



GEOGRAPHY:

Fieldwork- local walks to get to know our local area. Use evidence to collect information. Know the physical and human features of Red Street and the school grounds.



SCIENCE:

Autumn 1— Light and shadows
Autumn 2— Rocks and soils.

PE:

Indoor:- Gymnastics and Aerobics
Outdoor:- Outdoor and adventure and ball handling skills.



**YEAR 3 & 4
AUTUMN 20
LOCAL DETECTIVE AGENCY -LDA**

ENGLISH:

Setting and character descriptions
Detective story writing
Letters
News reports
Poetry



RE-

Autumn 1- Incarnation/ God-What is the Trinity (core learning Baptism and the Grace)
Autumn 2- What are festivals of light?



ENTRY POINT

What is a detective?
Children make own identity badges
Photo Trail- of the school grounds

MATHS:

Place value
Addition & subtraction
Multiplication & division
Time



CHARACTER EDUCATION

Me and My School—settling in, school rules, democracy, learn about how they can contribute to the school and the wider community.
Me and my Safety— looking into risk, dangers and hazards and how to deal with them within school and out of school.



VISITS/EVENTS

Talke Library visits
Local walks around Red Street.
Anti-bullying week
Y3 & 4 Apedale Country Park TBC
Visit from a local miner

MFL

Greetings and personal information
Musical instruments and numbers.



COMPUTING:

ALL—E safety training
Y3- Word Processing using Microsoft Word.
Researching safely on the internet, creating a census on a database.
Y4—Word Processing, spread sheets and graphs using timetables, create presentations about the local area.



CHALLENGE

What will St Chad's look like in 100 years time? Can you build a futuristic school?