

Art— Egyptian printing, repeated patterns and 2 colour printing.

DT-

Pulleys - recreate the Egyptian pulleys which moved stone to make pyramids.

Music— Playing notes on instruments with care so that they sound clear— links to science on sound.

PE-

Outdoor- invasion games/ Hockey
Ball handling—hand ball

Indoor—Dance linked to the Egyptians and gym.

PSHE- Y3/4

- Rules & Values
- Recognise how emotions change during puberty—nurse visit.

RE- Y3/4

Worship—Symbols of faith

Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and the meaning they might have for believers. Compare and contrast the use of symbols, actions and gestures used in worship by different communities.

Maths -

Times tables linked to Excel

Data handling—Graphs linked to objects found in tombs—links to ICT and history.

Word problems linked to Egyptians

History—Asking questions, researching answers and presenting information on different aspects of Egypt. Understanding chronology of BC and AD on a timeline.

Geography—

8 compass points including co-ordinate/direction work.

Science-

Living things—Which wild animals and plants thrive in the desert? Classification
Sounds—how sound travels.

Y4 AUTUMN 2015

Land of the Pharaohs

Entry Points

- Flight to Egypt
- Compass point games.

Visits/Events

- Meet the teacher
- Manchester Museum
- Nurse visit

Challenge

Make an Egyptian artefact
- pyramid, mummy, sphinx ,
papyrus, sarcophagus..

Literacy Y4

Narrative—adventure and mystery linked to Egyptians
Descriptive poetry—links to Egypt

Non-Fiction—non chronological reports—links to Egypt and Christmas.

ICT-

E safety

Word processing / publisher skills

Graphs using RM graphs

Spread sheets using Excel

Presentations—PowerPoint skills

SMSC/ British Values- Y3&4 Covered throughout the topic

Electing Eco and school council representatives

Learning about different cultures and faiths in RE

Discussing British values in relation to school values

Social— Y3/4 mix, circle times

Spiritual— RE, assemblies, class worship

Moral— School values Cultural—Looking at Egyptian culture