Art— Egyptian printing, repeated patterns and 2 colour printing.

DT– Making pulleys to recreate the Egyptian pulleys which moved stone to make pyramids.

Music– K2M- weekly violin lessons.

PE-

Outdoor– Adventure team games and bench ball.

Indoor—Egyptian Dance and Gymnastics

PSHE– **Y3/4**
- Rules & School Values

RE– **Y3/4**
Worship—Symbols of faith
- Exploring the symbols, actions and gestures used in different religions.

SMSC and British Values.
Social— Y3/4 mix, circle times
Spiritual— RE, assemblies, class worship
Moral— School values
Cultural—Looking at Egyptian culture
British Values– voting for school and eco councillors; class rules, exploring different religions through RE

Challenge
Make an Egyptian artefact - pyramid, mummy, sphinx , papyrus, sarcophagus.

History—Asking questions, researching answers and presenting information on different aspects of Egypt using books, the Internet, photographs, artefacts. Chronology of Egypt on a timeline, looking at BC and AD.
Geography—
8 compass points including co-ordinate/direction work.
Science–
Rocks– excavation. What rocks were used to build the pyramids and why?
Light– in the shadow of the pyramids. Telling time using the sun.

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Land of the Pharaohs

Entry Points
- Virtual flight to Egypt.
- Compass point games.

Visits/Events
- Meet the teacher
- Trip to Manchester Museum
- K2M concerts

ICT-
E safety– staying safe online
Word processing—changing size & font
Research—using the internet
Recording and editing audio
Creating branching databases

English Y3

Narrative
Settings– real and imaginary.
Poems to perform
Postcards/emails

Non-Fiction
Information texts/pamphlets

Maths Y3
Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
Add and subtract numbers mentally
Add and subtract nos with up to 3 digits, using formal written methods of columnar addition and subtraction
Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
Measure the perimeter of simple 2-D shapes
Recognise angles
Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number   +/- 1, 10, 100