

ART & DT: Weaving wool through fingers, Creating a coaster using the skill of weaving.

Cross stitch to create a picture related to Easter.

MUSIC:

Y3 - K2M- weekly violin lessons.

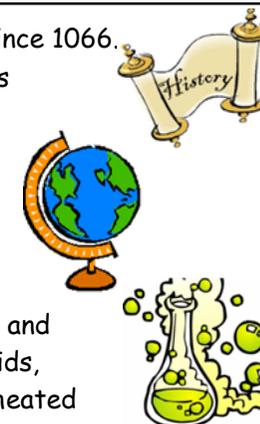
Y3/4 - Listening to Tudor music and discussing the timbre and tempo.



HISTORY: Timeline of showing the significant periods of time since 1066. Causes and consequences of the main events that changed Britain's history from 1066 to present day. Current British monarchy.

GEOGRAPHY: (History based topic)

SCIENCE: identify what items use electricity, create and name the parts of a simple circuit using a switch and explore conductors and insulators of electricity. *Change of state* - Sort materials into solids, liquid and gases, look at the changing of state when materials are heated and cooled. Investigating evaporation and condensation. (Water Cycle).



MFL -

Rigolo 1 units 7-12. - Introductions, numbers, colours and descriptions and nationality information.

Festivals and Dates, Numbers (31-60), Giving and understanding different commands.

PE:

Outdoor: Invasion Games, outdoor adventure (Laches Wood—Y4) and net and wall games.

Indoor: Gymnastics and Tudor Dance!



RE-

What can we learn from a Synagogue?

Children will look at the teachings of the Torah . They will be introduced to artefacts and symbols of the synagogue and make connections with Christianity .

CHARACTER EDUCATION

'Me in the World'

- Rights and Responsibilities
- Responsibility of money
- Rights of a child
- Job and duties
- Allocating resources effectively

Me and my Relationships

- My changing body /lifecycle

GROWTH MINDSET



**YEAR 3/4
SPRING 2019-20
Rule Britannia**



ENTRY POINT

- Complete a timeline of all periods of time already studied at school.
- Look at how long the different periods lasted.
- Teach the children our national anthem.

VISITS/EVENTS

Y3 - School trip (tbc)
Y4 - Residential (Laches Wood)
Book Week

CHALLENGE

Create a coat of arms for your family name.
Research a family tree to share with the class.

ENGLISH:

Introduce the children to direct speech.

Y3 Inverted commas and alternative speech verbs

Y4 Inverted Commas plus punctuation .

Children will create their own play script.

Writing and performing poetry linked to *George's Marvellous Medicine*.

Diary entries from a character's perspective .

Re write a classic fairy tale from the villain's point of view.

Non chronological reports.

MATHS:

Counting in 10's and 100's (decades/centuries)

Monarchs statistics. Multiplication and division word problems. Fractions.

COMPUTING: Programming- record a sequence of instructions using roamers and text ease turtle. Programming using the repeat command (Y3) and procedures (Y4).

