

**ART:** We will be looking at the artist Barbara Garrison to see how she used printing. We will then make our own printing plate using recycled materials to print a scene from our planet.

**D&T:** We will be learning how to complete a running stitch using a needle and thread with the theme of saving our planet. Using an old t-shirt we will be tie dying.

**MUSIC:** Focusing on the beat in music and on long/short sounds, we will be looking at how the group 'Stomp' create beats using recycled objects.



**PE:** During indoor PE will be doing Gymnastics and learning how to travel, roll and jump in different ways both on the floor and on the equipment. In outdoor PE we will be skipping, throwing and hitting a ball accurately.



**RE-** We will be learning about what it means to be Jewish, talking about traditions and family routines and making comparisons between Judaism, Christianity and our own beliefs. We will also be looking at the importance of Easter to Christians.

### **CHARACTER EDUCATION**

Me and the World

Children will discuss the importance of human and living things having needs. We will be learning about the responsibilities we have to look after pets/ animals in this world, and will also be considering social and moral dilemmas

Me and my Relationships

Children will be discussing the importance of being unique, as well as which friends and family members are special to them and why. They will also be discussing what groups/clubs they belong to.

GROWTH MINDSET



**HISTORY:** N/A (Geography topic)

**GEOGRAPHY:** Using maps of the world, we will be learning about the equator and where the hot and cold countries are in relation to this. We will be looking at the human and physical features of the UK to help us decide which of the 4 countries in the UK we like best.

**SCIENCE:** Children will be learning about their senses and how these help them. We will also be looking at human and animal body parts; the functions of these and comparing these. We will also be looking at different groups of animals such as herbivores, carnivores, reptiles, amphibians, mammals, birds, insects, and fish etc



## **YEAR 1 SPRING 2019-20 Save Our Planet**

### **ENTRY POINT**

We will watch 'The Lorax' and look at pictures of pollution and environmental damage, discussing how this makes us feel.

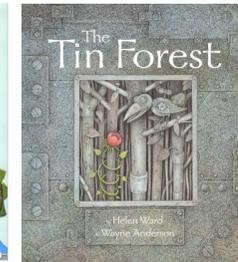
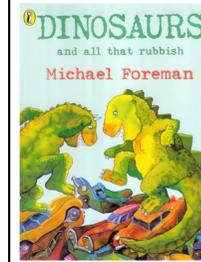
### **VISITS/EVENTS**

We will be visiting Peak Wildlife Park for our trip. We will also have a visit from Severn Trent to discuss water usage and a visit from the rangers at Chester Zoo. In computing and Geography we will carry out a local walk and take photos of our local area.

### **CHALLENGE**

We will be carrying out a local litter pick and reusing an old t-shirt.

**ENGLISH:** In English we will continue to cover a range of genres such as fiction, non-fiction and poetry. In our non-fiction work we will be finding out endangered animals. In fiction work we will be using the following books:



**MATHS:** In our Maths lessons we will be learning about time to the hour and half past the hour. We will also be recalling number bonds to 20, and solving addition/subtraction word problems. Finally, we will be focussing on measurement in the forms of weight, length, height, and capacity.

**COMPUTING:** In our computing lessons we will be learning how to use a camera to take good pictures and to film videos. We will link this to our topic by interviewing each other using a microphone.

