



# St Chad's C.E. Primary School Curriculum 2020

## KEY STAGE ONE

	Science	History	Geography	Art	DT	Computing	Music	PE	Char Ed	RE
<b>Superheroes</b>	Y1 Identifying and comparing materials Y2 Uses of materials/ Changing shape	Lives of significant individuals in the past who have contributed to national and international achievements- Grace Darling and Florence Nightingale (+ local nurses)	---	Drawing Paul Klee Produce portrait of Florence Nightingale	Food - Sandwiches for 'The Lighthouse Keeper's Lunch'	E safety Y1 Word processing Y1 Creating images Y1 Graphs  Y2 Research Y2 Word Processing	Charanga  Y1 - Hey you/Rhythm in the Way we Walk  Y2 - Hands, Feet and Heart/ Ho Ho Ho!	Gymnastics Dance Y1 - Ball skills/ Aiming games Y2 - Throwing and catching/ Making up games.	Y1 - Me and My School - Class Rules & School Council/ Y2 - Me and My School - Class Rules, School Council & feelings Y1- Me and My Safety - Medicines & Road Safety Y2- Me and My Safety - Medicines & Safe/Unsafe places and people	Who made the world? Why does Christmas matter to Christians?
<b>Save Our Planet</b>	Y1 - Parts of Animals/ Types of Animals  Y2 - Living Things/ Habitats	---	The 4 countries and capital cities of the UK/ surrounding seas Use aerial photographs for landmarks and human/physical features. Identify weather patterns in the UK and the location of hot and cold areas of the world.	Sculpture Andy Goldsworthy Sculpture-Making clay woodland creatures Textiles- dip dye techniques - reusing an old t-shirt Textiles - sewing - endangered animals	Textiles - Sewing pictures of endangered animals and padding to make 3D	E safety Y1 Photography Y1 Video/film making Y1 Audio  Y2 Photography (Photostory) Y2 Video	Charanga  Y1 - In the Groove/ Round and Round  Y2 - I wanna play in a band/ Zoo Time	Gymnastics Dance Y1 - Bat and Ball Skills/Partner Work Y2 - Dribbling, hitting, kicking/Group Games	Y1 - Me in the World - Pets & Animals/ Y2 - Me in the World - Improving the local area Y1 - Me and My Relationships - value themselves/ different families / friendship/ choices Y2 - Me and My Relationships - work together/ impact of behaviour/ conflict/ teasing and bullying/ changing relationships	What do Jews believe? Why does Easter matter to Christians? (Digging deeper)
<b>Toy Box</b>	Y1 - Plants / Changing Seasons  Y2 - Growing Plants / Feeding and Exercise	Changes within living memory and how this has impacted change in national life. Modern day toys/ grandparents toys/Victorian toys	---	Collage Ben Lewis Giles Collage using paper and mixture of materials Computer Art Andy Warhol with the theme of toys.	Construction - Designing and Constructing a moving toy car (with moving wheels).	E safety Y1 Programming Beebots/ Beebot Software  Y2 Programming Roamers/Roamer World	Charanga  Y1 - Your imagination/ Reflect, Rewind and Replay  Y2 - Friendship Song/ Reflect, Rewind and Replay	Gymnastics Dance Y1+2 - Outdoor Adventurous Activities (OAA) Athletics	Y1- Happy and Healthy Me - My Body Y2-Happy and Healthy Me - Body parts, hygiene & germs Y1-Me and Other People - Belonging to groups & Bullying Y2- Me and Other People - differences, race & religion	What is the Good News that Jesus brings? What do Hindus believe?
<b>Local Legends</b>	Y1 Identifying and comparing materials  Y2 Uses of materials/ Changing shape	People, places and events in own locality- Titanic/ Wedgewood/ Spitfire	Fieldwork in the school grounds- physical and human geog features. Using aerial photographs. Four Compass points.	Painting- colour and texture. Kandinsky and Van Gogh. Spitfire and Titanic paintings	Mechanics- making a propeller boat.	E safety Y1 Word processing Y1 Creating images Y1 Graphs  Y2 Research Y2 Word Processing	Charanga  Y1 - Hey you/Rhythm in the Way we Walk  Y2 - Hands, Feet and Heart/ Ho Ho Ho!	Gymnastics Dance Y1 - Ball skills/ Aiming games Y2 - Throwing and catching/ Making up games.	Y1 - Me and My School - Class Rules & School Council/ Y2 - Me and My School - Class Rules, School Council & feelings Y1- Me and My Safety - Medicines & Road Safety Y2- Me and My Safety - Medicines & Safe/Unsafe places and people	What do Christians believe God is like? What are festivals and why do we have them?
<b>Through the Keyhole</b>	Y1 - Parts of Animals/ Types of Animals  Y2 - Living Things/ Habitats	Events beyond living memory that are significant nationally or globally Stone Age life/ Homes	---	Printing in style of cave paintings Textiles - plaiting Homework: 3D Sculpture/ model of caveman's home Drawing - Spring/Easter picture	Food & Mechanics - Making moving pictures- Easter cards Caveman dinner/food preparation	E safety Y1 Photography Y1 Video/film making Y1 Audio  Y2 Photography (Photostory) Y2 Video	Charanga  Y1 - In the Groove/ Round and Round  Y2 - I wanna play in a band/ Zoo Time	Gymnastics Dance Y1 - Bat and Ball Skills/Partner Work Y2 - Dribbling, hitting, kicking/Group Games	Y1 - Me in the World - Pets & Animals/ Y2 - Me in the World - Improving the local area Y1 - Me and My Relationships - value themselves/ different families / friendship/ choices Y2 - Me and My Relationships - work together/ impact of behaviour/ conflict/ teasing and bullying/ changing relationships	What do Muslims believe? Why does Easter matter to Christians? (Core)
<b>Magic Carpet</b>	Y1 - Plants / Changing Seasons  Y2 - Growing Plants / Feeding and Exercise	---	Name and locate the world's 7 continents and 5 oceans Use world maps, atlases and globes Recognise human and physical features Compare a small area of the United Kingdom and a small area in a contrasting non-European country	Textiles - Weaving in paper and textiles to create magic carpet. Artist - Anni Albers	Materials Project - African Masks	E safety Y1 Programming Beebots/ Beebot Software  Y2 Programming Roamers/Roamer World	Charanga  Y1 - Your imagination/ Reflect, Rewind and Replay  Y2 - Friendship Song/ Reflect, Rewind and Replay	Gymnastics Dance Y1+2 - Outdoor Adventurous Activities (OAA) Athletics	Y1- Happy and Healthy Me - My Body Y2-Happy and Healthy Me - Body parts, hygiene & germs Y1-Me and Other People - Belonging to groups & Bullying Y2- Me and Other People - differences, race & religion	How do Christians talk to God? How can I make a difference in the world?



**Year 3/4**

	Science	History	Geography	Art	DT	Computing	Music	PE	Char Ed	RE	MFL
<b>Land of the Pharaohs</b>	Grouping Living things- Habitats and environments, Classification, Comparison between local area & Egypt. Sound - How sound travels, How the ear works/label parts of the ear (Y4)	Achievements of the earliest civilisations- Ancient Egypt	Use maps, atlases/globes and digital computer mapping to locate Egypt and describe features studied. Eight compass points	---	Study use of pulleys by the Egyptians and the mechanics of how they work	Y3 E safety Word processing Research Branching databases  Y4 E safety Word processing Graphs Spreadsheets Presentations	Y3 Whole class instrument lessons  Y4 Charanga Mamma Mia Glockenspiel 2	Gymnastics Dance Games- Invasion games & Problem Solving/ Inventing games (Y3 Base Camp)	Me and my school - Class rules/ New challenges/ manners/ courtesy/ valuing self/ School Council  Me and my safety -Y3 Risk/ Road safety/ Pressure/ safe touching -Y4 responsibility for own safety/ E safety	What do Christians learn from the creation story? What is it like to follow God?	Bonjour/ In the classroom  -Meet and greet/ instruments/ Number 1-10 How old/ Dictionaries Colours/ Simple descriptions Christmas
<b>Rule Britannia</b>	Electricity- simple circuits/ insulators of electricity. Change of state -solids, liquid and gases, changing of state Investigating evaporation and condensation. (Water Cycle).	Aspect/ theme of British history- changing powers of monarchs	---	Painting portraits linked to portraits of Kings and Queens	---	E safety Y3 Programming-Textease turtle  Y4 Programming Textease turtle-pattern making	Y3 Whole class instrument lessons  Y4 Charanga Stop! Lean on me	Gymnastics Dance Games- Problem Solving/ Inventing games & New/court/wall games (Y4 Laches Wood)	Me in the world -Y3 Managing money/ good value -Y4 Rights and responsibilities/ rights of the child/ Jobs and duties Me and my relationships -Y3 Good friends/ falling out/ making choices/ different families -Y4 Feelings of others developing relationships/ different relationships/ puberty feelings/ safe touching/ loss and change/ how behaviour affects others	What can we learn from a Synagogue? How do Christians remember Jesus' last supper?	The body/Animals -Body parts/ Day of week/ Character descriptions/ Pancake day/ Animals/ pets/ numbers 11-20/ Third person names/ Describe others/ Easter
<b>Fitness Academy</b>	Human Nutrition— focussing on digestive system, teeth and tooth decay.  Dangers to Living Things—food chains and environmental changes.	A study of Greek life with a focus on the Olympics	Use maps, atlases/globes and digital computer mapping to locate Greece and describe features studied.	---	Cooking and Nutrition- How food is produced/ healthy diet/ prepare and cook foods/ use arrange of techniques	Y3 E safety Creating images Animation Y4 E safety Advertising using- Publisher/ Paint Movie making Photography Video Research	Y3 Whole class instrument lessons  Y4 Charanga Blackbird Reflect, Rewind and Replay	Dance Games- Striking and developing games Athletics	Happy and healthy me -Y3 Balanced diet/ impact of healthy diet/ making choices -Y4 What makes me healthy/ ill/ bacteria and viruses/ drugs/ medicine/ habits/ Human lifecycle/ changes baby to adult Me and other people -Y3 My identity/ my community/ similarities and differences -Y4 communities including Britain, respect and tolerance	What kind of world did Jesus want? What can we learn from a Mandir?	The family/ Birthdays  -Family members/ alphabet/ sounds/ household vocab/ May day/ snacks/ opinions of food/ number 21-31 /months/ dates/ Bastille
<b>Local Detective Agency</b>	Light and shadows  Rock and soils (Y 3)	Local history study- mining in local area	Use fieldwork to observe, measure, record and present humans and physical features in the local area of Red Street Use range of sketches, maps, plans, graphs and digital technologies	---	Design and construction of houses- stability and strength investigations. Design and make own houses using houses of Red Street as a stimulus	Y3 E safety Word processing Research Branching databases Y4 E safety Word processing Graphs Spreadsheets Presentations	Y3 Whole class instrument lessons  Y4 Charanga Mamma Mia Glockenspiel 2	Gymnastics Dance Games- Ball skills/ Game making (Y3 Base Camp)	Me and my school - Class rules/ New challenges/ manners/ courtesy/ valuing self/ School Council Me and my safety -Y3 Risk/ Road safety/ Pressure/ safe touching -Y4 responsibility for own safety/ E safety	What is the Trinity? (Core) What are festivals of light?	Bonjour/ Time  -Meet and greet/ instruments/ Number 1-10/ How old/ Dictionaries/ nationalities/ leisure/ tell time/ storyboard/Christmas
<b>Island Invaders</b>	Forces and Magnets'  What Plants Need—to grow and stay healthy	The Roman Empire/ Settlements by Anglo Saxons/ Viking and Saxons struggle for power	Name/Locate cities and counties of the UK. Identify human and physical characteristics and topological features. Understand changes over time. Investigate settlement/ land use/ trade links/ natural resources.	Textiles/ Collage/ Mosaic in style of Pablo Picasso	---	E safety Y3 Programming-Textease turtle  Y4 Programming Textease turtle-pattern making	Y3 Whole class instrument lessons  Y4 Charanga Stop! Lean on me	Gymnastics Dance OAA Games- Net/ court/wall games (Y4 Laches Wood)	Me in the world -Y3 Managing money/ good value -Y4 Rights and responsibilities/ rights of the child/ Jobs and duties Me and my relationships -Y3 Good friends/ falling out/ making choices/ different families -Y4 Feelings of others developing relationships/ different relationships/ puberty feelings/ safe touching/ loss and change/ how behaviour affects others	What can we learn from a mosque? Why do Christians call the day Jesus died 'Good Friday'?	Festivals  -Dates/ gifts/ Number 31-60/commands/ pancake day/ French cities/ weather/ Esater
<b>Trail blazers</b>	Parts of Plants: exploring different parts of plants.  Movement and feeding- humans including animals	Contrasts with British history- Mayan civilisation (South America)	Locate countries of the world with focus on N & S America- key physical and human characteristics, countries and major cities. Similarities and differences between UK and N/S America	3D sculpture in clay- Mayan masks	---	Y3 E safety Creating images Animation Y4 E safety Advertising using- Publisher/ Paint Movie making Photography/ Video/ Research	Y3 Whole class instrument lessons  Y4 Charanga Blackbird Reflect, Rewind and Replay	Gymnastics Games- Striking and fielding Athletics	Happy and healthy me -Y3 Balanced diet/ impact of healthy diet/ making choices -Y4 What makes me healthy/ ill/ bacteria and viruses/ drugs/ medicine/ habits/ Human lifecycle/ changes baby to adult Me and other people -Y3 My identity/ my community/ similarities and differences -Y4 communities including Britain, respect and tolerance	When Jesus left, what was the impact of Pentecost? Is life like a journey?	Food  -Festivals/ food/ drink/ shopping/ ho much?/ party food & activities/ simple negatives/ May day/ clothing/ Bastille



**Year 5/6**

	Science	History	Geography	Art	DT	Computing	Music	PE	Char Ed	RE	MFL
<b>From Rags to Riches</b>	Light and Sight- investigate how light travels & how we use light to see.  Our Bodies - Learn about the circulatory system and how to keep our bodies healthy. (Y6)	Aspect/ theme of British history- impact of Victorians	---	---	Explore CAMS mechanism and design and make their own mechanism.	E safety Spreadsheets	(Y6) Happy Classroom jazz 2	Gymnastics Dance Games- Invasion games- Hockey & soccer Games- Invasion games/ ball handling- Netball	Me and my school - Y5 Class rules/ contribution to school/achievements/ goals/ Sch Council - Y6 challenges/ rights and responsibilities Me and my safety -Y5 When I feel unsafe/ dealing with this/ peer pressure/ who keeps us safe -Y6 drugs/ peer pressure/ basic first aid/ getting help.	Creation and Science: Conflicting or complementary? Was Jesus the Messiah?	At school Greetings/ talking about others/ third person/ school subject vocab/ opinions/ Time/ Christmas
<b>Eurostar</b>	Changing circuits: understanding & building electrical circuits.  Classifying living things.	---	Use maps, atlases, globes and digital mapping to locate European countries and describe features. Identify key physical and human characteristics, countries and major cities Understand geographical similarities and differences between region of UK and other European country	Media study- painting, colour and collage of cityscapes of European cities	---	E safety Programming- Flowol	(Y6) A new year carol You've got a friend	Gymnastics Dance Games- Invasion games/ ball handling- Rugby Games- net/court/wall games	Me in the world -Y5 how laws are made in UK/ Parliament/ public money/ personal money- loans, debt, interest -Y6 Environment and sustainability/ pressure groups and charities Me and my relationships -Y5 Puberty emotions/ Anti social behaviour/ consequence of bullying/ stereotypes/ gender roles/ friendships/ marriage choices/ secrets/ different families -Y6 Changing friendships/ relationships/ gender stereotypes/ racial bullying/ strategies to approach puberty	What does it mean to live as a Jew today? What difference does the resurrection make for Christians?	Food/ town Food vocab/ making sandwich instructions/ opinion about food/ healthy food/ Pancake day/ Places in town/ directions/ time and where going/ Easter
<b>Read all about it</b>	Evolution & Inheritance: learn about how living things have evolved & adapted to their habitats.	---	Describe and understand key aspects of physical geography including volcanoes and earthquakes. Understand Prime/ Greenwich Meridian and time zones	---	Study design of bridges- construction project.	E safety Photography/ Animation	(Y6) Music and me Reflect, Rewind and Replay	Gymnastics Games- Striking and fielding Athletics (Y6 Standon Bowers )	Happy and healthy me -Y5 Physical and emotional health/ affecting health/ body changes/ menstruation/ puberty hygiene -Y6 Body changes/ periods/ feelings during puberty Me and other people -Y5 identities in UK/ diversity/ racism/ volunteering. My community -Y6 diverse UK/ life in other countries/ stereotypes/ challenge stereotypes/ social and moral dilemmas	What would Jesus do? What does it mean to live as a Hindu today?	Holidays Asking questions/ opinions/ activities/ future tense/ May Day/ room colours and size/ ideal house/ Bastille
<b>War child</b>	Forces: Carry out fair tests: investigate gravity, friction, air/water resistance, levers/pulleys/gears. Life cycles: investigate the life cycles of plants and animals.	Aspect/ theme of British history-life for people/ children in WW2	---	Drawing in the style of Henry Moore's shelter drawing. Study of form.	---	E safety Digital literacy Research Online collaboration	(Y5) Livin' on a prayer Classroom jazz 1	Gymnastics Dance Games- Invasion and target ball handling games Games- Invasion games- implement and kicking	Me and my school - Y5 Class rules/ contribution to school/achievements/ goals/ Sch Council - Y6 challenges/ rights and responsibilities Me and my safety -Y5 When I feel unsafe/ dealing with this/ peer pressure/ who keeps us safe -Y6 drugs/ peer pressure/ basic first aid/ getting help.	What does it mean if God is holy and loving? How do people express their faith through the arts?	Weekend/ Clothes  Regular activities/ opinions/ clothing/ what wearing and when/ fav outfit/ Prices/ numbers 1-79 Christmas
<b>New Generations</b>	Earth and Space. Understanding planetary movements within the solar system. Day /night/ orbiting/ moon phases <b>Materials and their properties</b> Dissolving, knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating	How did life and attitudes change after WW2- up to present day. Focus: The Windrush generation	---	---	Textile project- based on styles from 1940- present day. Investigate functional and aesthetic qualities of materials to create 3D product. Stitching materials.	E safety Programming- Scratch	(Y5) Make you feel my love The fresh prince of Bel-Air	Gymnastics Dance OAA Games- Net/court/wall games	Me in the world -Y5 how laws are made in UK/ Parliament/ public money/ personal money- loans, debt, interest -Y6 Environment and sustainability/ pressure groups and charities Me and my relationships -Y5 Puberty emotions/ Anti social behaviour/ consequence of bullying/ stereotypes/ gender roles/ friendships/ marriage choices/ secrets/ different families -Y6 Changing friendships/ relationships/ gender stereotypes/ racial bullying/ strategies to approach puberty	What are the 5 pillars of Islam? What did Jesus do to save human beings?	Day/ Transport  Daily routine/ breakfast/ typical day/ Pancake day/ transport vocab/ plans/ tickets/ Easter
<b>Mersey Beats</b>	Separating materials/  Types of change - dissolving, evaporating, & filtering; investigating solutions: reversible & irreversible changes;	---	Use 4- 6- figure grid refs, symbols and keys to build knowledge of UK and world grid references (OS maps) Name and locate countries/ cities in UK. ID physical and human features of Liverpool and compare to those of Stoke/ Newcastle under Lyme Use fieldwork to observe, measure, and record human and physical features of Liverpool.	Sculpture- Form and Shape- Liverpool Superlambananas	---	E safety Multimedia- word processing/ presentations	(Y5) Dancing in the street Reflect, Rewind and Replay	Dance Games- Striking and fielding Athletics (Y6 Standon Bowers )	Happy and healthy me -Y5 Physical and emotional health/ affecting health/ body changes/ menstruation/ puberty hygiene -Y6 Body changes/ periods/ feelings during puberty Me and other people -Y5 identities in UK/ diversity/ racism/ volunteering. Mu community -Y6 diverse UK/ life in other countries/ stereotypes/ challenge stereotypes/ social and moral dilemmas	What kind of king was Jesus? What is the worldwide church?	Sport  Sports vocab/ May Day/ Role play conversations/orderin / grammar shopping/ Bastille