



# GEOGRAPHY CURRICULUM

## STATEMENT OF INTENT, IMPLEMENTATION AND IMPACT

### INTENT

Our aim is to provide a high quality, engaging Geography curriculum, to inspire our children to develop a curiosity and fascination about their world and the people in it, which will remain with them long beyond their time at St Chad's. We want to promote children's interest and understanding of diverse places, people and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Our broad and balanced curriculum is designed to build on previous learning and to ensure the progressive development of geographical concepts, knowledge and skills; enabling the children to develop a love for geography. We want our children to acquire this knowledge and skills, not just through experiences in the classroom, but alongside enriching fieldwork and educational visits. Through our teaching, we intend to provoke thought, challenge and opportunities to apply knowledge and skills to insightful questions which will enable them to gain a greater understanding and knowledge of their local environment, the world and their place in it.

### IMPLEMENTATION

In ensuring high standards of teaching and learning in Geography, we implement a curriculum that is progressive throughout the whole school with teachers planning engaging lessons for their class, mirroring our progression of knowledge and skills document covering: locational knowledge, place knowledge, human and physical geography, and geographical skills and fieldwork. Geography is taught as part of a termly topic, focusing on the knowledge and skills stated in the National Curriculum. Each topic starts with a topic overview, a launch quiz which is revisited at the end of the topic to demonstrate knowledge acquisition which has transferred into the long term memory, and a home learning log which aims to deepen learning and develop independence. Our Geography teaching focuses on enabling children to think as geographers. At the heart of our Geography curriculum is the use of deep thinking questions as topic and lesson drivers, which underpin each area of learning. These deep thinking questions allow children to reflect critically on the knowledge and skills they have acquired and make deeper connections, identify patterns, summarise information, and identify influences and impact on the world. Children are further engaged and enhance their opportunities through fieldwork and educational visits. Children explore the local area investigating the physical and human features of our environment as well as developing skills, including map skills around our school grounds and the local area. They visit other areas in the UK such as Liverpool and undertake residential stays at Laches Wood (Yr4) and Standon Bowers (Yr6). Children will also extend their knowledge and understanding beyond the local area by exploring the world. KS1 will investigate hot and cold areas of the world, identify the world's continents and oceans, and travel to far away destinations on a magic carpet including: Asia, Africa, Antarctica, Oceania and South America. LKS2 will explore North and South America, Egypt and countries linked to the Olympics Games or the World Cup; with UKS2 focusing on European countries (France) and the opportunity to study topical world geographical events. In the EYFS, we nurture children's understanding of the world through exploring and developing curiosity, appreciation, care and respect for the natural environment and living things; by learning that there are different countries in the world, progressing to looking at their similarities and differences, and being able to draw information from simple maps. Assessment: Our assessment tracker focuses on both the acquisition and depth of understanding of key geographical skills. Assessment is informed by summative assessment which includes: pupil conferences, book scrutinise and pupil tasks. Assessment then informs planning, identifying any gaps in knowledge or skills and to ensure that our children have every opportunity to develop as inquisitive geographers.

### IMPACT

By the end of their primary education at St Chad's, our children are able to articulate and demonstrate in their books, that they have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to build on a deeper understanding to prepare them to become competent geographers in secondary education and to deal with, and understand, the rapidly changing world in which they will be living.