

Understanding the World

- Make a winter investigation table and winter farm small world
- Discuss winter colours - white, blue, silver, grey
- Talk about the weather in winter - snow, frost and ice. Investigate freezing and unfreezing - (ice cubes).
- Learn about the four seasons.
- Talk about animals that live in cold climates (penguins, polar bears) or hibernate during the winter.
- Talk about the birds we can see in our garden. Discuss feeding the birds in winter and make a bird feeder.
- Sort winter and summer clothes.
- Use Colour Magic to make snowman pictures.
- Go on a winter walk - compare pictures from our autumn walk.

Communication, Language and Literacy

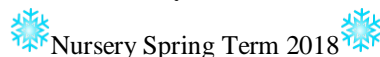
- Initial sounds and I Spy with winter words.
- Share reading books about winter e.g The Snowman, Snow Bear and Winnie in Winter.
- Introduce non-fiction books and use them to find out information about winter, seasons, weather and hibernating animals.
- Talk about words that describe winter - cold, freezing, icy, frosty, slippy.
- Observe what is happening outside, what is changing? What is the weather like? Children to talk about the weather they like.
- Mark making in pretend snow (shaving foam).
- Circle time - children to discuss their experiences of snow. Look at photos.
- Talk about feeling cold - what do we do to keep warm.



Physical Development

- Winter threading.
- Let's Move - The Snowman
- Practise throwing and catching snowballs (bean bags).
- Try winter clothes on independently.
- Musical Jack Frost - when music stops children to make a frozen position.
- Cut out pictures to make winter collages.
- Large and small scale construction, in and out doors.
- Do an exercise class on a cold day outside and talk about how our bodies feel before and after.
- Make igloos out of sugar cubes.

Wonderful Winter



Personal, Social and Emotional

- Settle back into school after the Christmas holidays.
- Continue to follow the class rules.
- Encourage children to put their hands up and listen to each other when they are talking.
- Select an activity of their choice.
- Take turns and share resources.
- Encourage the children to try new things and take risks with their learning.
- Change socks and shoes independently before and after P.E.

Number and SSM

- Make a snowman using 2d shapes (circle, square, rectangle, triangle).
- Snowmen sequencing numbers 0-5/0-10
- Winter size ordering.
- Matching the patterns on winter socks.
- Count the fingers on gloves.
- Make a calendar and talk about the numbers.
- Name snowflake number.
- Give the snowman the correct number of buttons.
- Move a picture of Jack Frost to a different place each day - children to describe its position.
- Sing a variety of number songs using appropriate props. Include '10 Little Snowflakes'.

EAD

- Make snowmen stick puppets and create our own stories.
- Design our own winter clothes.
- Free choice painting with cold colours (white, blue, silver, grey, black).
- Paint robins and snowmen.
- Use instruments to make spiky frosty noises.
- Make snowflakes and decorate with glitter.
- Make junk model snowmen.
- Use play dough to make snowmen.
- Sing winter songs and rhymes.

