

**ART:** We will be drawing pictures of Florence's lamp and adding tones and texture with pencil crayons. We will also be creating a collage of a lighthouse scene.



**D&T:** We will be creating a lighthouse model with a working light bulb (Y2). All children will also create a moving superhero picture and prepare a sandwich of their choice using the correct equipment/hygiene routines.



**MUSIC:** In Music we will be creating superhero themed compositions and storm music using percussion instruments to make sounds of a storm. We will use the terms pitch, timbre and tempo. At Christmas we will be singing in tune and keeping to a rhythm.



**HISTORY:** We will be finding out about heroes from the past such as Florence Nightingale and Grace Darling. When doing this we will be creating timelines, describing historical events and using artefacts to find out about the past.



**GEOGRAPHY:** All good superheroes need to know their way around! We will be learning about the countries of the UK and their capital cities. We will also learn the names of the seas around the UK.



**SCIENCE:** In Science we will be covering two units—materials and changing shapes. When working with materials we will be sorting and classifying these and discussing the uses of different materials. In our changing shape unit, we will find out how the shapes of some materials can be changed.



## Superheroes

YEAR 1/2

AUTUMN 2017

### PE:

Our outdoor PE will be taught by Premier Sport who will be teaching the children throwing, catching, dribbling and kicking skills. Indoor PE will start with team games and we will learn about opponents and team mates. We will then move onto dance related to our superhero topic.



**RE:** In our Re lessons we will be looking at the importance of light in different faiths and religions. We will find out how light has a role in celebrations e.g. Christmas and Diwali. At Christmas we will be focusing on the Christmas story and the arrival of a special baby.

### CHARACTER EDUCATION:

We will start by discussing the importance of rules and why we have rules for children and adults. We will then create our own set of class rules. We will also discuss the rule of the law and how this helps us. In our lessons we will discuss the role of a school councillor and elect our class representatives. Finally we will discuss our feelings and how to deal with feelings such as anger and sadness.



### ENTRY POINT

## Superhero Day

Children will dress up as a superhero and carry out superhero tasks e.g. free a captured superhero from the ice.

### VISITS/EVENTS

We will be visiting Brampton Museum to carry out a Florence Nightingale workshop.

### CHALLENGE

We will be creating a model of a lighthouse and year 2 children will have the challenge of adding a working light bulb.

**ENGLISH:** In English we will cover a range of genres such as fiction, non-fiction and poetry. We will read a variety of Superhero related stories such as Supertato and Charlie's Superhero Underpants. In our non-fiction work we will write about the lives of Florence Nightingale and Grace Darling. In poetry we will use the storm and the sea surrounding Grace Darling's lighthouse rescue to inspire our writing. We will be focusing on the skills of capital letters, full stops, conjunctions, question marks and exclamation marks. At the end of the term we will also introduce apostrophes for contractions e.g. don't.

**MATHS:** In Maths we will be developing our understanding of number and place value by partitioning numbers in tens and ones. We will also deepen our knowledge of addition, subtraction, multiplication and division using superhero related problems. We will create pictograms and bar charts on our favourite superheroes and have class votes which we will record in tally charts. In length, weight and capacity we will use our superhero theme to weigh superhero weights and measure the length of Spiderman's web.

**COMPUTING:** At the start of the year we will be watching Hector's World and discussing how to use computers safely. We will then be using MS word to learn typing skills. After half term we will use the internet to carry out research on our topic.

