

Understanding the World

- Look carefully in a mirror and describe their features.
- Discuss their birthday.
- Label different parts of the body and play Body Bingo.
- Play in the home role-play area with a birthday theme.
- Take photographs of our friends
- Try different foods and say which ones they like and dislike.
- Bring in photos of their family. Discuss their family and different types of family.
- Describe their homes and discuss different types of homes.
- Discuss our five senses (sight, hearing, touch, smell, taste)
- Children to put their hand in a feely box and guess the objects inside (pine cone, cotton wool, marbles, orange, spoon, toothbrush).
- Investigate and sort texture pots.
- Children to smell different objects (flowers, vinegar, lemon juice, coffee, pot pourri, vanilla, peppermint, perfume).

Communication, Language and Literacy

- Read and sing a wide range of topic related books (My Mum and Dad Make Me Laugh, Marvellous Me, Who's in my Family, Sensory Books and My Five Senses), poems (Five Little Senses) and songs to the children.
- Recognise their name and use it for self-registration.
- Role-play in small groups a birthday party and home.
- Write birthday cards and invitations.
- Create their name from magnetic letters
- Sing songs about their body - 'Head, Shoulders, Knees and Toes,' 'One finger, one Thumb' etc.
- Talk about the members of their family including any pets.
- Write labels for their family portrait.
- Clap the rhythm in the children's names and the names of their brothers and sisters.
- Children to throw a beanbag in the box if the description given matches a member of their family e.g. does someone in your family wear glasses?
- Talk about their likes and dislikes when tasting/smelling different foods and items.
- Describe an object in the centre of the of the circle and other children to guess what it is.
- Go on a sound walk around the school.

Physical Development

- Play games that encourage the children to talk about the different parts of their body and to investigate what movements they can make e.g. Simon Says.
- Hand and eye co-ordination - cutting, sticking, mark making, malleable skills.
- Large and small-scale construction.
- Use a variety of tools and equipment inside and outside.
- Dress and undress babies in the role-play area.
- Textured jigsaws.
- Play action games such as Mum's the Word.
- Practise balancing a bean bag on different body parts.

Nursery - Autumn 2017 Marvellous Me



Self-Identity, Family and Senses

Personal, Social and Emotional Development

- Discuss the children's similarities and differences e.g. likes/dislikes, hair/eye colour.
- Discuss what the children can do now that they couldn't do as a baby.
- Circle time - children to discuss their friends, families and senses (what can you see from the window, what can you hear next door....)
- Use small-world figures to talk about families.
- Talk about different types of families and how their family is special.
- Play Guess the Taste and Smell.
- Select an activity of their choice.
- Be confident to try new activities.
- Take turns and share resources.
- Change socks and shoes independently for P.E.

Mathematics

- Measure and compare the children's heights and make a hand and foot prints to make a height chart. Introduce the vocabulary tallest/shortest.
- Compare the different sized hand and foot prints.
- Sing number rhymes including the numbers 1 to 10.
- Discuss how old the children are. Make a birthday card and write the correct number on it.
- Count the number of candles on the birthday cake.
- Talk about the number of people in their family e.g. how many brothers do you have?
- Talk about their house number - write a number on their junk model house.
- Sort clothes into the different sizes.
- Count our eyes, ears, fingers, toes, noses and tongues.
- Describe and guess the shape/object by touch.
- Make a chart of the children's favourite fruit.
- Introduce basic 2D shapes.

Expressive Arts and Design

- Paint a self-portrait.
- Investigate colour mixing to make hand prints.
- Decorate a biscuit to look like themselves.
- Make a model of themselves, their families and their homes using play dough.
- Make a junk model birthday cake and house.
- Make sounds with their body e.g. clapping, slapping, stamping, tapping and rubbing.
- Cut and stick using old birthday cards.
- Make their own birthday crown.
- Draw and paint pictures of their family - make a family portrait.
- Make sounds using everyday objects found in the home (pots and pans, spoons etc).
- Learn family related songs like 'Big Families, Small Families'.
- Identify the sounds made by different musical instruments.
- Make collage pictures using different textures.
- Sing songs about our bodies, 'Head, Shoulders, Knees and Toes', 'Tommy Thumb'.