

ART: To use watercolours and acrylic to convey mood and feeling. Create visually interesting pieces based on urban Art in Liverpool and Stoke-on-Trent.

D&T: Create a bridge challenge. Looking at the prospect of a bridge across the River Mersey.

MUSIC: To know and use standard musical notation and read musical staves using music from Liverpoolian artists.



HISTORY: Looking at famous people from Liverpool and the impact of the slave trade on Liverpool.

GEOGRAPHY: Local and national mapping, looking at grid references and Ordnance Survey maps. Physical and Human Geography of the UK, including field work in the local area.

SCIENCE: Y5- Forces - Gravity, water and air resistance. Animals including humans. Changes as humans develop from birth to old age. Life cycles of birds, mammals, amphibians and plants. Y6- Classification of animals and plants. Inheritance and Evolution.



PE:

Y5- Swimming, Striking and fielding skills (Rounders), Athletics.

Y6- Aerobics, Young Leaders, Striking and fielding skills (Cricket), Athletics.



**YEAR 5/6
2016-17
Mersey Beats**

ENTRY POINT

- Where is it? Photo quiz comparing Stoke-on-Trent and Liverpool.
- Create an A-Z of Liverpool and Stoke-on-Trent.
- Monument Walk

RE: Faith questions - Raising questions about issues which cause people to wonder and then investigate answers to be found in religious writings and teachings.

CHARACTER EDUCATION:

Me and Other People: (Democracy)

Identities in the UK
Diversity and Racism.
Life in other countries / Stereotypes.



Happy and Healthy Me: (Mutual Respect)

Physical and Emotional Health
What can affect our health including the media.
Body changes and Puberty

VISITS/EVENTS

- Y6 Standon Bowers residential
- Y5 Day trip to Liverpool
- KS2 Production
- Sports Week
- Nurse- Puberty Talk

CHALLENGE

- Planning a day trip to Liverpool.
- County challenge in the U.K.
- Create a bridge across the River Mersey

ENGLISH:

Y6- SATs revision
Y5- Persuasive writing advertising attractions in Liverpool and Stoke-on-Trent.
Stories from Other Cultures.
Writing diaries and letters.
Dramatic conventions- writing radio broadcasts and sport commentary.

MATHS:

- Timetables
- Costing / planning a day out in Liverpool.

MFL: (French)

Holidays and opinions.
My home: rooms, descriptions and activities.

COMPUTING: Combining presentation

and word processing skills together to produce digital products to meet a specific need - meeting the needs of a specific target audience for a given purpose.

