

ART:

I will be learning to weave materials onto a weaving board to create a rangoli-style pattern

I will use thick and thin lines when painting aboriginal art onto pots

I will use plasticine/salt dough to make aboriginal-style pots/jars.

I will use tools to cut and mould the pots.



D&T:

I will be able to describe different textiles used in weaving

I will make an African scene/animal that moves using a lever

MUSIC:

I will learn to clap the rhythm to African/Bhangra style music

I will listen out for different types of sounds in these different music styles



PE: All below skills matched to African /Aboriginal music

I will develop movements to show different ideas.

I will put moves together to make a short dance.

I will copy simple actions

I will show different rhythm in my dance



RE- I will be finding out about special ceremonies and landmarks in a range of cultures and how these are celebrated.

CHARACTER EDUCATION

Happy and Healthy Me



I will be able to name the main parts of the body

I will be able to list things that help keep me healthy

I will understand how choices have consequences

SMSC- + British Values

I will learn about the process of growing from young to old and how people's needs change

To will learning about myself, others and the world around me

GEOGRAPHY:

I will research different countries such as France, Africa, Australia, India and locate different landmarks in each of these.

I will compare countries, and the human/physical features between the UK and Africa

I will learn how to use world maps/globes to identify these different countries, continents and oceans



SCIENCE:

I will look at the different seasons and discuss what changes occur in each

I will be able to identify different materials such as glass/wood/paper/rock and describe their properties

YEAR 1 2016-17 MAGIC CARPET

ENTRY POINT

Watch Aladdin

Hold a magic day and perform a magic trick
Decorate our own Magic Carpets

VISITS/EVENTS

Magician to visit school

African Drummers workshop

Create a magic carpet

Sports Day

CHALLENGE

To learn a magic trick over the Easter holidays ready to perform to the class

To learn a cultural dance and perform this to the class

ENGLISH:

I will continue to write poems, lists, instructions, and short narratives based/using some of these books: Handa's Surprise, My Granny went to Market, poems (Pattern and Rhyme)—Australia/Australian animals, stories from other cultures- Tiddalik stories, Stories from the Billabong (Australia), Elephant Dance—A Journey to India, Rainbow Fish. I will also be producing non-fiction booklets on various animals and countries.

MATHS:

I will be reading/ recording temperatures

I will be measuring/recording lengths of African animals

I will be solving multiplication/ division word problems

I will be solving money word problems in the travel agents role play area

I will be learning more about position/direction

COMPUTING: Programming -

Programming of BeeBots using the Beebot Active software

Navigating around maps, exploring grid references and predicting outcomes to problems.

