

ART:

- Roman mosaics using tiles and wooden board.
- Selecting materials for striking effect through design



MUSIC:

- **Y3** K2M Violins
- **Y4** Learning about pitch, timbre, duration, beat and tempo through the music of Island Invaders



HISTORY:

- Timeline of the Celts, Romans, Anglo Saxons and Vikings.
- History of the homes/settlements, transport and daily life
- Experiences of men, women and children.



GEOGRAPHY:

- Invaders and settlements in the UK—Where did they invade from? Where did they settle and why? Which towns were named by invaders who settled?



SCIENCE:

- Y3 'Forces and Magnets' and 'Animals including humans'.
- Y4 'Electricity' and 'States of matter'.



PE:

Y3

- Indoor: Gymnastics and Dance
- Outdoor: Premier Sport - Ball handling skills, Net and Wall games



Y4

- Indoor: Premier Sport: Dance/ Gym
- Outdoor: Football invasion games, Ball handling skills, Net and Wall games

RE-

- People and beliefs - Inspirational people
- Traditions including Easter

CHARACTER EDUCATION

'Me in the World'

Including:

- Rights and Responsibilities
- Responsibility of money
- Rights of a child
- Job and duties
- Allocating resources effectively



YEAR 3&4 SPRING 2017 ISLAND INVADERS

ENTRY POINT

- Celts, Romans, Anglo-Saxons and Viking Teams
- Children to be given invader name each
- Horrible Histories videos

VISITS/EVENTS

- **Y3** Dewa Chester Roman Experience
- **Y4** Laches Wood
- **Y3/4** Day of the Invasion— children have the opportunity to dress up as part of their invader group and participate in activities

CHALLENGE

Design a shield for your invader group!
Best design gets made into a life size shield!

ENGLISH:

Y3

- Adventure stories
- Letter to authors
- Recounts
- Poems
- Science report

Y4

- Historical settings
- Letter/ Diaries
- Pamphlets/ Book reviews
- Playscripts
- Explanation

MATHS:

Y3 Roman Numerals on a clockface

Y4 Roman Numerals

COMPUTING:

Y3/4

Textease Turtle Programming
Children use commands to make patterns

