

ART: Children will create a picture of a roundhouse on the computer? They will also create a collage of their house using 2d different shapes?



D&T: We will be using knives to cut food safely, and cooking/assembling fruit and vegetables to create a woolly mammoth pizza.



MUSIC: We will be making and controlling long and short/high and low sounds using our voices and instruments. We will also be identifying and keeping to a beat. We will use all of these skills to create Caveman music and chanting.



HISTORY: We will be using pictures, books, the internet and stories to find out about how people lived in the past. We will be learning how Cave men/women lived and how they lived in the stone age and the Victorian times. The children will create a timeline of household artefacts and handle Victorian artefacts.



GEOGRAPHY: Following on from learning about how people use to live we will be looking at how we live and finding out about our local area. Children will be using maps to mark our school on a map and carrying out a local walk to discuss how the land is used. We will also be identifying the human and physical features of our area.



SCIENCE: Seasonal changes- Children will be observing the changes across the four seasons—looking at weather changes, how shadows are formed, and how day length varies. Plants- Children will be labelling different parts of a plant and a tree, looking at a variety of wild flowers and trees, and will be planting broad beans.



YEAR 1 SPRING 2017 THROUGH THE KEYHOLE



PE: Gymnastics—children will practise getting out the equipment safely and accurately, and use it for rolling, jumping and travelling on.

Outdoor—Children will practise their skipping skills, and continue to consolidate their ball skills (throwing/catching/kicking)



RE-

Worship—Christianity and other religions.

Children will look at how different religions worship and the different religious artefacts they use as part of the service.

Easter - Children will find out about the Easter story and it's importance to Christians and the Christian calendar.

CHARACTER EDUCATION

Me and the World

Children will discuss the positives and negatives of their local area. They will also discuss where money comes from, how it can be used, how to keep it safe and making choices when spending it.

Me and my Relationships

Children will be learning how to work together and how their behaviour and actions impact others. They will also discuss how to resolve conflicts and teasing/bullying.



ENTRY POINT

Child to bring a picture of their house into school and the rest of the class to guess—Who lives in a house like this?

Caveman Dress Up Day—Wednesday 11th January

VISITS/EVENTS

Visit to Burwardsley Outdoor Centre for a Stone Age workshop.

Watch clips from The Croods/ Ice Age

Handle Victorian household artefacts

CHALLENGE

Create and carry out an archaeological dig at school—can you brush away the soil carefully?

ENGLISH:

Children will be consolidating their knowledge of adjectives and nouns, writing a sentence using conjunctions such as 'and' 'because' 'but' 'so'. All through the use of fiction and non-fiction books such as:

When Gran Was a Child

The Stone Age Boy

Ug

Cave Baby

Cave Man Dave

How to Wash a Woolly Mammoth

MATHS: Measure and compare the heights of houses.

To use tally charts and pictograms on our favourite Stone Age animals.

Finding out the capacity of different containers using water.

Counting in 2s, 5s, 10s

Halving/Finding a quarter of an amount

Counting backwards from 100-0

COMPUTING:

Children will be using a range of Digital Hardware to complete a range of tasks linked to their topic project. Children will be using Digital Cameras, Flipcams and Microphones.

