

ART: Drawing pictures of toys past and present using lines of different thickness. Colouring in neatly, following the lines using pictures in the style of Andy Warhol. Collaging pictures of toys past and present.



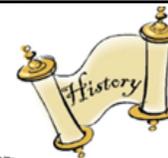
D&T: Demonstrating a range of joining techniques using glue and materials to create a toy. Children will make a toys home using folding, joining and shaping techniques.



MUSIC: Children will choose sounds and create their own sequence of long and short sounds to recreate the sounds of a toy shop. Children will take part in singing the nativity songs.



HISTORY: Children will discuss the changes in their lives and the lives of their parents and grandparents in terms of what everyone played with. Children will create timelines of toys and sort toys into past/present or then and now. Children will order events from a traditional tale.



GEOGRAPHY: No Geography this term due to the topic being history led.



SCIENCE: Animals including humans—Why are humans not like bears? Materials (discussing the materials toys are made from and why) - Which materials should the Three Little Pigs have used to build their houses?



YEAR 1 2016-17 TOYBOX

PE: Outdoor PE— Children will learn a variety of ball skills and games. Indoor PE— Gymnastics through Toybox—moving and travelling like various toys past and present. Dance—focussed on Nativity dance and dance in a toy shop—toys coming alive at night.



RE: Hear and respond to stories about belonging and relating to religious communities. Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives. Identify and ask questions about customs associated with particular religious communities.

CHARACTER EDUCATION

Me and My School

PSHE
BRITISH VALUES
SCHOOL VALUES
SMSC



ENTRY POINT

Toy story

What's in the toybox today?

(Children will find objects hidden within a toybox each week that stimulate the weeks learning)

VISITS/EVENTS

Bring a toy day—Wednesday 14th September
Grandparents/Family members day—to come and play their old games/show their old toys—Wednesday 12th October
Parents/Family members Design and Technology afternoon to make a house for a chosen toy - Monday 21st November
Trip to Sudbury Hall Museum of Childhood

CHALLENGE

Children to organise a toy swap for all of years 1 and 2 in the school hall.
Christmas Fayre Toy Stall
(Children to write to companies for toy donations)

ENGLISH:

Non-Chronological Reports about toys from the past
Labelling toys and writing captions about toys
Writing instructions for making a home for a toy.
Stories about Teddy Bears—This is The Bear, Old Bear, Where's my Teddy?
Traditional Tales from the past—The Boy Who Cried Wolf, The Pied Piper of Hamelin, other fairy-tale stories.
Traditional Tales with a twist—Goldilocks and just the one bear.
Poetry—Each Peach Pear Plum

MATHS:

Using money in the context of a toy shop.
Making pictograms of our favourite toys past and present.
Addition and subtraction problems in the context of toys.
Reading the time in the toy shop.
Sorting presents for Santa.

COMPUTING: Internet safety—how to use the computers and the internet safely through Hector's World. Using MS Word to type instructions on how to make a toy/ play a game/ editing a story. Using RM Graph to create a Pictogram. MS Paint to draw pictures of toys.

