

**ST. CHAD'S C.E.(C) PRIMARY SCHOOL**  
**PUPIL PREMIUM REPORTING TO PARENTS**  
**'Building together for a better future.'**

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals and those who have claimed free school meals in the past six years; those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for individual pupils within their responsibility.

2015-2016 St Chad's C.E. Primary School received £48, 840 in Pupil Premium funding.

2016-2017 St Chad's C.E. Primary School received £41 520 in Pupil Premium funding.

2017-2018 St Chad's C.E. Primary School has provisionally received £40 920 in Pupil Premium funding.

**Provision**

The range of provision which governors may consider include:-

- Reducing class sizes thus improving opportunities for accelerating progress.
- Providing TA support for all classes thus allowing more opportunities for small group work/1 to 1 support/ 1 to 1 tuition
- Providing small group work with teacher or TA focussed on overcoming gaps in learning
- 1 to 1 reading/ writing programmes with a trained teacher, including training of staff
- Booster/ intervention groups aimed at specific year groups.
- Subsidising musical tuition and residential visits for pupils.
- Providing 'School Ranger' experiences.

All work through the pupil premium will be aimed at accelerating progress, moving all children to at least age related expectations.

Our Pupil premium funding is allocated following a needs analysis which identifies priority classes, groups or individuals.

**Outcomes of Pupil Premium Funding 2016-2017**

- In **EY** 71% of Pupil Premium children achieved a 'good level of development'- the expected standard.
- In the **Year 1** national Phonics test 2017, school performed well above national data with all pupils, and 83% of Pupil Premium children, passed the test.
- Performance at the **end of KS1** was above national data in Reading, Writing and Maths for all children.

- In **KS1** Reading, Writing and Maths, 67% of Pupil Premium children achieved the expected standard (2/3 children)
- Performance at the end of **KS2** in 2017 was above national data in Reading, Writing, Grammar Punctuation and Spelling, and Maths for all children.
- In **KS2** Reading, 63% (5/8) of Pupil Premium children achieved the national standard.
- In **KS2** Writing, 63% (5/8) of Pupil Premium children achieved the expected standard.
- In **KS2** Maths 75% (6/8) of Pupil Premium children achieved the expected standard which was above national data for Pupil Premium.
- 88% of Pupil Premium children at **KS2**, 2017 made expected or better progress in Reading, Writing and Maths.

#### Spending of the 2017-18 Pupil Premium £40 920

Governors have targeted the Pupil Premium allocation to:-

- Reduce class sizes in all year groups
- Provide TA support in all classes (every morning) for small group and individual support
- Provide booster/ intervention support to groups of pupils outside the English and Maths lessons
- Provide 1 to 1 tuition programmes
- Subsidise residential visits/ music lessons
- 'School Ranger' to work on vocational activities, every afternoon, such as: woodwork, outdoor and indoor painting/decorating, bricklaying, gardening, cookery, sewing, Eco work, Literacy through outdoor learning.